

## Unit CU2.3 What values do people live by?



### Prior learning – Lower Key Stage Two

The beliefs and practices of Muslims and how the Five Pillars of Islam help Muslims live a good life.

Pupils will know about the Ten Commandments and what religious and non-religious stories say about rules and guidelines.

### Key Questions

What is a code for living?

What codes for living might Humanists follow?

What codes for living might Christians follow?

What codes for living might Muslims follow?

How do commandments (mitzvot) inform Jewish values today?

How do Jews live by the principles of Tikkun Olam?

What are the rules and principles for Buddhist daily life?

What codes for living do I follow?

### Transferable Question

How do we know the right thing to do?

### Key Learning

Religions / worldviews provide guidance for their followers on how to live a good life.

Values make a difference to our lives, including the golden rule of all religions and the non-religious worldview of Humanism.

Sewa in Sikhi and Ahimsa in Hindu Dharma are ways that people can live out their values.

### Key vocabulary

Rule, code for living, consequence, Humanism, Humanist, religious, values, motive, Holy Spirit, Hadith, Qur'an, mitzvot, Shema, tefillin, Tikkun Olam, Buddhism, Buddhist, worldview

