

Unit C1.3 How do we make good choices?

Prior learning - Early learning Goals

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Show sensitivity to their own and others' needs.



Key Questions

How do our school rules make our school a happy place?

What do we do to show that we are keeping to the rules?

Does it matter if we keep to the rules?

What are the Ten Commandments?

What are the Five Pillars of Islam?

How do Christians/Buddhists/Hindus/Muslims/Sikhs make good choices?

What do religious and non-religious stories say about rules and guidelines?

Transferable Question

How do we know the right thing to do?

Key Learning

The Ten Commandments are ten basic rules for Jews and Christians.

Most Muslims follow the Five Pillars of Islam. The first pillar is Shahadah – a statement of faith. Zakat means giving to charity.

Sikhs worship at the gurdwara. The free food kitchen in the gurdwara is called a langar hall.

Buddhists and Hindus follow the principle of 'karma' – actions today will affect tomorrow.

Stories with a moral help us to think about the consequences of our actions.

Key vocabulary

Commandments, consequence, rule, guidelines, Pillars of Islam, Zakat, Shahadah, Sikh, gurdwara, Langar, Buddhist, Buddha, Karma, atman, Ganesh, dana

Other key words: choice, compliment, positive, negative, obey, obligation, value

