

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Y1 Writing</b>	<b>Fiction</b> Poetry: When I Am by Myself Story: The Train Ride	<b>Fiction / Non Fiction</b> Story: The Snail Trail Ruth Brown Instructions: Fun Things To Make and Do	<b>Fiction / Non Fiction</b> Science Fiction: The Way Back Home Adventure: The Queen's Hat	<b>Fiction / Non Fiction</b> Fiction Biography: Bold Women In Black History Adventure: The Bear In The Piano	<b>Fiction / Non Fiction</b> Traditional Tale: Little Red Riding Hood Persuasive Leaflet: Ice Planet	<b>Fiction / Non Fiction</b> Story: Storm Whale Travel: Journal On Safari
<b>Writing</b>	Get Writing - Read Write Inc based on RWI books					
<b>Reading</b>	Read Write Inc in homogenous groups according to half termly assessments. For those who have graduated from Read Write Inc, VIPER comprehensions					
<b>Maths</b>	<b>Number &amp; place value:</b> numbers to 10  <b>Calculations:</b> addition and subtraction  <b>Geometry:</b> position and direction  <b>Number &amp; place value:</b> numbers to 20  <b>Calculations:</b> addition & subtraction within 20		<b>Calculations:</b> addition & subtraction within 20  <b>Geometry:</b> properties of shape; shape and pattern  <b>Measurement:</b> height and length  <b>Review &amp; remediation</b>  <b>Number &amp; place value:</b> numbers to 40  <b>Calculations:</b> addition and subtraction  <b>Calculations:</b> multiplication		<b>Calculations:</b> multiplication  <b>Calculations:</b> division  <b>Fractions</b>  <b>Number &amp; place value:</b> numbers to 100  <b>Measurement:</b> time  <b>Measurement:</b> money  <b>Measurement:</b> volume & capacity  <b>Measurement:</b> mass  <b>Geometry:</b> position & direction	

Geog History Science	Where do I live? (Local study) Fieldwork, Aerial photos  Identify local animals + where they live	Gunpowder plot / Guy Fawkes (links to Farnley Hall)  Everyday materials	UK – 4 Countries and capitals Comparison of (London and Leeds)  Seasons, weather	Florence Nightingale, Mary Seacole, Elizabeth Garrett-Anderson  Human body	Florence Nightingale, Mary Seacole, Elizabeth Garrett- Anderson  Seasons, weather Plants	Seaside holidays in the past  Carnivore, herbivore, omnivore
Art D&T	<u>Collage</u> Eric Carle Illustrator	<u>Mechanisms</u> A Moving Book	<u>Painting</u> Colour Mixing Kandinsky	<u>Structures</u> Windmills	<u>Printing</u> Pop Art Seaside Prints	<u>Textiles</u> Puppets
PSHE KAPOW PSHE lessons Mindmate lessons	Family and Relationships  Feeling good and being me	Health and Well- being  Friends and family	Safety and the changing body  Life changes	Citizenship  Strong emotions	Economic Wellbeing  Being the same, being different	Wellbeing – My world  Solving problems, making it better
Music Charanga	Hey you!	Rhythm in the way we walk and banana rap.	In the groove.	Round and round.	Your imagination.	Reflect, rewind, replay.
Religious Education	Which books and stories are	Christmas Focus	How do we celebrate special events?	What does it mean to belong to	How and why do we care for others?	Who brought messages about

Leeds agreed syllabus	special?			a church?		God and what did they say?
Computing NCCE	<p>General introduction to E-safety</p> <p>Computing systems and networks</p> <p>E-safety - privacy and security</p>	<p>Digital Painting</p> <p>E-safety - managing online information</p>	<p>Creative media-digital writing</p> <p>E-safety - online relationships and online bullying</p>	<p>Data and information - grouping data</p> <p>E-safety - self image and identity</p> <p>E-safety - Health, well-being and lifestyle</p>	<p>Programming A - moving a robot</p> <p>E-safety - online reputation</p>	<p>Programming B - introduction to animation</p> <p>E-safety - copyright and ownership</p>
P.E.	<p>Multiskills</p> <p>Real P.e :</p> <p>Coordination: Footwork (FUNS Station 10)</p> <p>Static Balance: One Leg (FUNS Station 1)</p>	<p>Gymnastics</p> <p>Real P.e:</p> <p>Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)</p> <p>Static Balance: Seated (FUNS Station 2)</p>	<p>Multiskills</p> <p>Real P.e</p> <p>Dynamic Balance: On a Line (FUNS Station 5)</p> <p>Static Balance: Stance (FUNS Station 4)</p>	<p>OAA</p> <p>Real P.e</p> <p>Coordination: Ball Skills (FUNS Station 9)</p> <p>Counter Balance: With a Partner (FUNS Station 7)</p>	<p>Multi-skill with football (Phgs)</p> <p>Real P.e</p> <p>Coordination: Sending and Receiving (FUNS Station 8)</p> <p>Agility: Reaction/Response (FUNS Station 12)</p>	<p>Athletics</p> <p>Real P.e</p> <p>Agility: Ball Chasing (FUNS Station 11)</p> <p>Static Balance: Floor Work (FUNS Station 3)</p>

<b>Y2 Writing</b>	<b>Fiction</b> <b>Poetry:</b> Bathroom Fiddler Michael Rosen  <b>Story:</b> Dogger Shirley Hughes	<b>Non-Fiction</b> <b>Instructions</b> How To Make A Bird Feeder  <b>Postcards</b> Meerkat Christmas	<b>Fiction</b> <b>Traditional Tale:</b> Little Red Reading Hood  <b>Fable:</b> The Crow's Tale	<b>Non-Fiction</b> <b>Diary:</b> The Great Fire Of London  <b>Recount</b> Neil Armstrong:	<b>Fiction and Non-Fiction</b> <b>Story:</b> The Marvellous Fluffy, Squishy Itty Bitty  <b>Information Text:</b> Plants	<b>Fiction and Non-Fiction</b> <b>Persuasive Letter:</b> The Day The Crayons Quit  <b>Aventure:</b> The Building Boy
<b>Writing</b>	Get Writing - Read Write Inc based on RWI books for those children still needing this support					
<b>Reading</b>	Read Write Inc in homogenous groups according to half termly assessments. For those who have graduated from Read Write Inc, VIPER comprehensions					
<b>Maths</b>	<b>Number &amp; place value:</b> numbers to 100  <b>Calculations:</b> addition and subtraction  <b>Calculation:</b> multiplication of 2, 5 and 10  <b>Calculation:</b> multiplication and division of 2, 5 and 10  <b>Measurement:</b> length  <b>Measurement:</b> mass		<b>Measurement:</b> mass and temperature  <b>Statistics:</b> pictograms  <b>Calculations:</b> more word problems  <b>Measurement:</b> money  <b>Geometry:</b> properties of shape; 2-D shape  <b>Geometry:</b> properties of shape; 3-D shape  <b>Fractions</b>		<b>Fractions</b>  <b>SATS</b>  <b>Measurement:</b> time and volume  Review and revisit	
Geog History Science	Toys in the past  Materials	Around the World – 7 Continents, 5 Oceans  UK – 4 Countries and capitals	Great Fire of London  Animals incl Humans	Australia  Plants	Moon Landing – Katherine Johnson, Margaret Hamilton, Neil Armstrong, Buzz Aldrin and Tim Peake	Geography – coastal features  Seaside habitats, rock pools (microhabitat) –

		Comparison of (London and Leeds) for Year 2022-2023 only			Plants  Habitats	Living things and their environment
		Materials (continued)				
<b>Art D&amp;T</b>	<b><u>Textiles</u> Weaving - a blanket for Dogger</b>	<b><u>Structures</u> A Chair for Baby Bear</b>	<b><u>Drawing</u> Great Fire Of London</b>	<b><u>Textiles</u> Pouches</b>	<b><u>Sculpture</u> Barbara Hepworth</b>	<b><u>Mechanisms</u> Moonbuggies</b>
PSHE KAPOW Mindmate	Family and Relationship s  Feeling good and being me	Health and Well-being  Friends and family	Safety and the changing body  Life changes	Citizenship  Strong emotions	Economic Wellbeing  Being the same, being different	Wellbeing – Looking out  Solving problems, making it better
Music Charanga	Hands, feet, heart.	HO, HO, HO	I wanna play in a band.	Zootime.	Friendship song.	Reflect, rewind and replay.

<p>Religious Education</p> <p>Leeds agreed syllabus</p>	<p>How is new life welcomed?</p>	<p>How can we make good choices?</p>	<p>How and why do people pray?</p>	<p>Easter Focus</p>	<p>How can we look after our planet?</p>	<p>What did Jesus teach and how did he live?</p>
<p>Computing NCE</p>	<p>IT around us - identifying technology and using it responsibly</p> <p>E-safety - privacy and security</p>	<p>Creating media - making music</p> <p>E-safety - copyright and ownership</p>	<p>Digital Media - develop use of video, create basic images, continue to take photographs</p>	<p>Using data - graphs, pictograms, branching databases</p> <p>Using the internet - link to topic - how can this be used to research?</p> <p>E-safety - managing online information</p>	<p>Programming A - robot algorithms</p> <p>E-safety - online bullying</p> <p>E-safety - health, wellbeing and lifestyle</p>	<p>Programming B - an introduction to quizzes</p> <p>E-safety - online relationships</p> <p>E-safety - online bullying</p>

P.E.	<p>Multi-skills</p> <p>Real P.e – Coordination: Footwork (FUNS Station 10) Static Balance: One Leg (FUNS Station 1)</p>	<p>Gymnastics</p> <p>Real P.e</p> <p>Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)</p> <p>Static Balance: Seated (FUNS Station 2)</p>	<p>Invasion games with dodgeball/bench ball</p> <p>Real P.e</p> <p>Dynamic Balance: On a Line (FUNS Station 5)</p> <p>Static Balance: Stance (FUNS Station 4)</p>	<p>Handball (Prince Henrys)</p> <p>Real P.e</p> <p>Coordination: Ball Skills (FUNS Station 9)</p> <p>Counter Balance: With a Partner (FUNS Station 7)</p>	<p>Striking and fielding games (Cricket/rounders)</p> <p>Real P.e</p> <p>Coordination: Sending and Receiving (FUNS Station 8)</p> <p>Agility: Reaction/Response (FUNS Station 12)</p>	<p>Athletics</p> <p>Real P.e</p> <p>Agility: Ball Chasing (FUNS Station 11)</p> <p>Static Balance: Floor Work (FUNS Station 3)</p>
<b>Y3 Writing</b>	<p><b>Fiction</b></p> <p><b>Poetry:</b> Autumn is here.</p> <p><b>Story:</b> Stone Age Boy by Satoshi Kitamura</p>	<p><b>Non-Fiction</b></p> <p><b>Explanation:</b> Street beneath my feet by Charlotte Guillian.</p> <p><b>Holiday Brochure:</b> Skara Brae</p>	<p><b>Fiction and Non-fiction</b></p> <p><b>Non Chronological Report:</b> Skeletons and Muscles.</p> <p><b>Narrative Comedy:</b> The Incredible Book Eating Boy by Oliver Jeffers.</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Instructions:</b> My strong mind.</p> <p><b>Narrative Tragedy:</b> Flood by Alvaro F Villa.</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Myth:</b> Theseus and the Minotaur by Hugh Lupton.</p> <p><b>Diary:</b> The Journal of Iliona - A young slave</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Traditional Tale with a twist:</b> The true story of the three little pigs by Jon Scieszka</p> <p><b>Non-Chronological report:</b> Earthquakes</p>
<b>Reading Vipers</b>	<p><b>Unit Title: The Stone Age</b> (Retrieval, inference and vocabulary)</p> <p><b>Unit Title: Rocks and Fossils</b> (Retrieval, summary and vocabulary)</p>	<p><b>Unit Title: Countries</b> (Retrieval and vocabulary)</p> <p><b>Unit Title: Christmas</b> (Retrieval, explanation, vocabulary and summary)</p>	<p><b>Unit Title: Ancient Egypt</b> (Vocabulary, summary and retrieval)</p> <p><b>Unit Title: The Orchestra</b> (Retrieval, inference, vocabulary and summary)</p>	<p><b>Unit Title: Heroes and Villains</b> (Vocabulary, retrieval and inference)</p> <p><b>Unit Title: Robots</b> (Retrieval, prediction, vocabulary and inference)</p>	<p><b>Unit Title: Mythical Beasts</b> (Vocabulary, retrieval and inference)</p> <p><b>Unit Title: Light</b> (Retrieval, summary and vocabulary)</p>	<p><b>Unit Title: Nursery Rhymes</b> (Vocabulary, retrieval, inference and summary)</p> <p><b>Unit Title: Climate Change</b> (Vocabulary and retrieval)</p>

<b>Maths</b>	<b>Number &amp; place value:</b> numbers to 1000  <b>Calculations:</b> addition and subtraction  <b>Calculations:</b> multiplication and division  <b>Calculations:</b> further multiplication and division		<b>Measurement:</b> length  <b>Measurement:</b> mass  <b>Measurement:</b> volume  <b>Measurement:</b> money  <b>Measurement:</b> time		<b>Statistics:</b> picture and bar charts  <b>Fractions, decimals &amp; percentages:</b> fractions  <b>Geometry:</b> angles  <b>Geometry:</b> lines and shapes  <b>Measurement:</b> perimeter	
Geog History Science	Stone Age  Rocks and Fossils	Orienteeing, fieldwork  UK Counties/Cities  Forces/Magnets	Egyptians  Skeletons/muscles/nutrition	Rivers (Compare the Wharfe and the Nile)  Skeletons/muscles/nutrition	Greeks  Light (Ancient Greek theories around light)	Comparison of Leeds/Otley and Cyprus Vegetation belts, biomes  Plants
Art D&T	<u>Painting</u> Stoneage Silhouettes	<u>Textiles</u> cushions	<u>Drawing</u> King Tut's Portraits	<u>Mechanisms</u> Pneumatic Toys	<u>Textiles</u> Me and My Community	<u>Digital World</u> Electronic Charm
PSHE KAPOW Mindmate	Family and Relationships  Feeling good and being me	Health and Well-being  Friends and family	Safety and the changing body  Life changes	Citizenship  Strong emotions	Economic Wellbeing  Being the same, being different	Wellbeing – Getting to know me  Solving problems, making it better



French	French greetings	French adjectives of colour, size and shape.	French playground games - numbers and age.	In a French classroom.	French transport.	A circle of life in French.
Music	Let your spirit fly.  (Ukulele with GW)	Glockenspiel stage 1.  (Ukulele with GW)	Three little birds.	The dragon song.	Bringing us together.	Reflect, rewind, replay.
<b>Religious Education</b>  Leeds agreed syllabus	<b>How do Jews remember God's covenant with Abraham and Moses?</b>	<b>Christmas Focus</b>	<b>What is spirituality and how do people experience this?</b>	<b>Easter Focus</b>	<b>What do christians believe about a good life?</b>	<b>What do creation stories tell us?</b>
Computing NCCE	Networking - connecting computers  E-safety - privacy and security	Creating Media - Animation  E-safety - copyright and ownership	Creating Media - desktop publishing  E-safety - self image and identity	Data and information – <u>Branching databases</u>  E-Safety – <u>Managing online information</u>	Programming A – <u>Sequence in music</u>  <b><u>E-Safety – Online Bullying</u></b>  <u>E-Safety – Health, Wellbeing and Lifestyle</u>	Programming B – <u>Events and actions</u>  <u>E-Safety – Online Relationships</u>  <u>E-Safety – Online reputation</u>

P.E.	<p>Netball</p> <p>Real P.E</p> <p>Skill – Coordination: Footwork (FUNS Station 10)</p> <p>Cool Down – Static Balance: One Leg (FUNS Station 1)</p>	<p>Hockey</p> <p>Real P.E</p> <p>Skill – Dynamic Balance: On a Line (FUNS Station 5)</p> <p>Cool Down – Coordination: Ball Skills (FUNS Station 9)</p>	<p>Gymnastics with problem solving</p> <p>Real P.E</p> <p>Skill – Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)</p> <p>Cool Down – Static Balance: Seated (FUNS Station 2)</p>	<p>Basketball</p> <p>Real P.E</p> <p>Skill – Coordination: Sending and Receiving (FUNS Station 8)</p> <p>Cool Down – Counter Balance: With a Partner (FUNS Station 7)</p>	<p>Striking and fielding games</p> <p>Real P.E</p> <p>Skill – Agility: Reaction/Response (FUNS Station 12)</p> <p>Cool Down – Static Balance: Floor Work (FUNS Station 3)</p>	<p>Athletics</p> <p>Real. PE</p> <p>Skill – Agility: Ball Chasing (FUNS Station 11)</p> <p>Cool Down – Static Balance: Stance (FUNS Station 4)</p>
Y4	<p><b>Fiction</b></p> <p><b>Poetry:</b> Still I rise. Maya Angelou</p> <p><b>Adventure story:</b> Charlie and the Chocolate Factory by Roald Dahl</p>	<p><b>Non-Fiction</b></p> <p><b>Explanation</b> Digestion explanation based on The Gut Garden by Kate Brosnan</p> <p><b>Persuasion</b> Inviting an author into school</p>	<p><b>Fiction</b></p> <p><b>Traditional Tale</b> Aladdin and the enchanted lamp by Phillip Pullman</p> <p><b>Science Fiction Narrative</b> The Iron Man by Ted Hughes</p>	<p><b>Non-Fiction</b></p> <p><b>Balanced Argument:</b> Should we feed animals at National Parks?</p> <p><b>Newspaper Report:</b> The creature</p>	<p><b>Fiction</b></p> <p><b>Fantasy:</b> The Lost Thing by Sean Tan.</p> <p><b>Story:</b> Feast by Disney</p>	<p><b>Non-Fiction</b></p> <p><b>Persuasive Advert:</b> An alternative to plastic straws - Stroodles</p> <p><b>Biography:</b> Nikola Tesla</p>
Reading VIPERS	<p><b>Unit Title: Potions</b> (Summary, Inference, Retrieval and vocabulary)</p>	<p><b>Unit Title: Eating and digestion</b> (Retrieval, Inference, Vocabulary and Explain)</p>	<p><b>Unit Title: The Romans</b> (Vocabulary, retrieval and inference)</p> <p><b>Unit Title: Science Fiction</b></p>	<p><b>Unit Title: Volcanoes</b> (Vocabulary, retrieval and inference)</p> <p><b>Unit Title: Stories with a past</b> (Retrieval,</p>	<p><b>Unit Title: The Anglo-Saxons</b> (Explanation, vocabulary and retrieval)</p> <p><b>Unit Title: Modern Myths</b></p>	<p><b>Unit Title: Bullying</b> (Retrieval, summary, inference and vocabulary)</p>

	<b>Author Focus:</b> Roald Dahl (Summary)	<b>Unit Title: Christmas</b> (Vocabulary, Summary and Retrieval)	(vocabulary, summary, inference and retrieval)	vocabulary and inference)	(Vocabulary, retrieval and inference)	<b>Unit Title: Music History</b> (Vocabulary, retrieval and inference)
<b>Maths</b>	<b>Number &amp; place value:</b> numbers to 10000  <b>Calculations:</b> addition and subtraction within 10000  <b>Calculations:</b> multiplication and division  <b>Calculations:</b> further multiplication and division		<b>Calculations:</b> further multiplication and division  <b>Statistics:</b> graphs  <b>Fractions, decimals and percentages:</b> fractions  <b>Measurement:</b> time  <b>Fractions, decimals and percentages:</b> decimals		<b>Measurement:</b> money  <b>Measurement:</b> mass, volume and length  <b>Measurement:</b> area  <b>Geometry:</b> properties of shape  <b>Geometry:</b> position and direction  <b>Number &amp; place value:</b> roman numerals	
Geog History Science	Bronze and Iron Age  Stone Age to Iron Age. Year 2022-2023 only  Digestive systems, teeth	The Chevin  Classification, Environmental change	Romans  Food chains	Volcanoes (Pompeii) Earthquakes  Sound	Anglo Saxons/Vikings (Otley Parish Church)  The Ancient Greeks Year 2022-2023 only. States of matter	Urban/Rural Settlements, change over time  Electricity
Art D&T	<u>Sculpture</u> Land Art - Andy Goldsworthy	<u>Digital World</u> <u>Micro:bit Mindful Moment</u>	<u>Collage</u> Roman Mosaics	<u>Structures</u> Roman Pavillions	<u>Multi-Media</u> Viking Storms Form - Greek Pots 2022-23 only	<u>Electrical Systems</u> Torches

PSHE KAPOW Mindmate	Family and Relationships  Feeling good and being me	Health and Well-being  Friends and family	Safety and the changing body <u>(Puberty session led by school nurse)</u>  Life changes	Citizenship  Strong emotions	Economic Wellbeing  Being the same, being different	Wellbeing – My place in the world  Solving problems, making it better
French	Portraits - describing in French	Clothes- getting dressed in France	French numbers, calendars and birthdays	French weather and the water cycle	French food - miam miam.	French monster pets
Music	Mamma Mia	Glockenspiel stage 2	Stop!	Lean on me.	Blackbird.	Reflect, rewind and replay.
Religious Education  Leeds agreed syllabus	How are important events remembered in ceremonies?	Christmas Focus	What faiths are shared in our country?	Easter Focus	How do the Five Pillars guide Muslims?	Why are Gurus at the heart of Sikh belief and practice?
Computing NCCE	Computing systems and	Creating media –	Creating media –	Data and information – <u>Data</u>	Programming A – <u>Repetition in</u>	Programming B –

	<p><u>networks – The Internet</u></p> <p><u>E-safety – Privacy and Security</u></p>	<p><u>Audio editing</u></p> <p><b>E-Safety – Copyright and ownership</b></p>	<p><u>Photo editing</u></p> <p><u>E-Safety- Self image and identity</u></p>	<p><u>logging</u></p> <p><b><u>E-Safety – Online Bullying</u></b></p>	<p><u>shapes</u></p> <p><u>E-Safety – Health, Wellbeing</u></p>	<p><u>Repetition in games</u></p> <p><u>E-Safety – Online Relationships</u></p> <p><u>E-Safety – Online reputation</u></p>
P.E.	<p>Netball (Passing and shooting Prince Henrys)</p> <p>Real P.e</p> <p>Skill – Coordination: Footwork (FUNS Station 10)</p> <p>Cool Down – Static Balance: One Leg (FUNS Station 1)</p>	<p>Gymnastics</p> <p>Real P.e</p> <p>Skill – Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)</p> <p>Cool Down – Static Balance: Seated (FUNS Station 2)</p>	<p>Badminton</p> <p>Real P.e</p> <p>Skill – Dynamic Balance: On a Line (FUNS Station 5)</p> <p>Cool Down – Coordination: Ball Skills (FUNS Station 9)</p>	<p>OAA</p> <p>Real P.e</p> <p>Skill – Coordination: Sending and Receiving (FUNS Station 8)</p> <p>Cool Down – Counter Balance: With a Partner (FUNS Station 7)</p>	<p>Rounders (Striking and positioning)</p> <p>Real. Pe</p> <p>Skill – Agility: Reaction/Response (FUNS Station 12)</p> <p>Cool Down – Static Balance: Floor Work (FUNS Station 3)</p>	<p>Athletics (Running and throwing)</p> <p>Real P.e</p> <p>Skill – Agility: Ball Chasing (FUNS Station 11)</p> <p>Cool Down – Static Balance: Stance (FUNS Station 4)</p>
<b>Y5 Writing</b>	<p><b>Fiction</b></p> <p><b>Poetry:</b> The Highwayman.</p> <p><b>Adventure story:</b> One Small Step by Taiko Studios.</p>	<p><b>Fiction</b></p> <p><b>Science Fiction Story:</b> Cosmic by Frank Cottrell Boyce</p> <p><b>Story:</b> The Snowman by Ramond Briggs</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Non Fiction Speech:</b> Refugees</p> <p><b>Narrative Fantasy:</b> Zoo by Anthony Browne</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Narrative Mystery:</b> The Nowhere Emporium by Ross Mackenzie.</p> <p><b>Persuasive Letter:</b> Kick by Mitch Johnson</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Non-Fiction Diary:</b> Scott of the Antarctic by E and J Dowdeswell and Angela Seddon</p> <p><b>Narrative Story:</b> I Believe in Unicorns by Michael Morpurgo</p>	<p><b>Fiction and Non-Fiction</b></p> <p><b>Non-chronological report:</b> Emperor Penguins.</p> <p><b>Adventure Story:</b> The Explorer by Katherine Rundell.</p>

<b>Reading VIPERS</b>	<b>Unit Title: Stories based on narrative poetry.</b> (Vocabulary, retrieval, inference and explanation)  <b>Unit Title: Space</b> (Retrieval and vocabulary)	<b>Unit Title: Sci Fi</b> (Inference, vocabulary and retrieval)  <b>Unit Title: Christmas</b> (Retrieval and vocabulary)  <b>Unit Title: The Andes</b> (Inference, vocabulary, retrieval and explanation).	<b>Unit Title: The Mountains</b> (vocabulary, retrieval and explanation)  <b>Unit Title: Shakespeare</b> (explanation and retrieval)	<b>Unit Title: Weather</b> (Retrieval, explanation and vocabulary)  <b>Unit Title: Carnival</b> (vocabulary, retrieval and inference)	<b>Unit Title: Adventure and survival</b> (Summary, retrieval and vocabulary)  <b>Unit Title: Living Things</b> (Vocabulary, summary and retrieval)  <b>Unit Title: Robots</b> (inference, retrieval summary and vocabulary)	<b>Unit Title: Eco Global Warming</b> (Summarise, interference, retrieval and vocabulary)  <b>Unit Title: Romani Tales</b> (Retrieval vocabulary, inference and summary)
<b>Maths</b>	<b>Number &amp; place value:</b> Numbers to 1000000  <b>Calculations:</b> whole number addition and subtraction  <b>Calculations:</b> whole number multiplication and division  <b>Calculations:</b> word problems  <b>Statistics</b>		<b>Fractions, decimals and percentages:</b> fractions  <b>Fractions, decimals and percentages:</b> decimals  <b>Fractions, decimals and percentages:</b> percentages  <b>Geometry:</b> properties of shape		<b>Geometry:</b> position and direction; position and movement  <b>Measurement:</b> measurement  <b>Measurement:</b> area and perimeter  <b>Measurement:</b> volume  <b>Number:</b> roman numerals	
<b>Geog History Science</b>	Benin  <b>Space</b>	<b>Mountains – Comparison of Zagros Mountains and Alps</b>  <b>Forces</b>	Civil War – Battle of Marston Moor  <b>Properties of materials</b>	<b>The Water Cycle – (including Lindley Reservoir/Thruscros reservoir village)</b>  <b>Properties of materials</b>	Captain Oates Antarctic Mission  <b>Life cycles, human ageing</b>	<b>Climate Zones (incl. Polar biome)</b>  <b>Reproduction – plants and animals, comparison of human gestation</b>

Art D&T	<u>Sculpture</u> Art of Benin	<u>Textiles</u> Stuffed Toys	<u>Drawing</u> Using Tone Ansell Adams Mountains	<u>Mechanisms</u> Pop-Up Books	<u>Painting</u> River Landscapes David Hockney	<u>Digital World</u> <u>Monitoring Devices</u>
PSHE KAPOW Mindmate	Family and Relationships  Feeling good and being me	Health and Well-being  Friends and family	Safety and the changing body  Life changes	Citizenship  Strong emotions	Economic Wellbeing  Being the same, being different	Wellbeing – Being responsible  Solving problems, making it better
French	Space exploration in French	Shopping in France	French speaking world	Verbs in a French week	Meet my French family	French sport and the Olympics
Music	Livin on a prayer	Classroom jazz 1	Make you feel my love	The Fresh Prince of Bel Air.	Dancing in the street.	Reflect, rewind and replay.
Religious Education	Why are some journeys and	Christmas Focus	What values are shown in codes for living?	Easter Focus	Should we forgive others?	What do Christians believe

Leeds agreed syllabus	places special?					about the old and new covenants?
Computing NCCE	Computing systems and networks - sharing information.  E- safety-privacy and security	Creating media - 3d modelling  E-safety - copyright and ownership	Creating media - webpage creation  E-safety - self image and identity	Data and information - spreadsheets  E-safety - Managing online information	Programming A - variables in games  E-safety - online bullying and health wellbeing and lifestyle.	Programming B - sensing  E-safety - online relationships and online reputation
P.E.	Gymnastics  Real P.e  Coordination: Ball Skills (FUNS Station 9) Agility: Reaction/Response (FUNS Station 12)	Badminton (Prince Henrys)  Real P.e  Static Balance: Seated (FUNS Station 2) Static Balance: Floor Work (FUNS Station 3)	Hockey (dribbling, passing and control).  Real P.e  Dynamic Balance: On a Line (FUNS Station 5) Counter Balance: With a Partner (FUNS Station 7)	OAA  Real. Pe  Static Balance: One Leg (FUNS Station 1) Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)	Cricket (Throwing and catching, striking catching and fielding)  Real P.e  Agility: Ball Chasing (FUNS Station 11) Coordination: Sending and Receiving (FUNS Station 8)	Athletics (body positions for propulsion – both running and throwing)  Real P.e Static Balance: Stance (FUNS Station 4) Coordination: Footwork (FUNS Station 10)
<b>Y6 Writing</b>	<b>Fiction</b>  Poetry: Hope  Story: The Journey by Francesca Sanna	<b>Non-Fiction</b>  Persuasive Letter: Letter to Mr Scrooge  Non-chronological report: Herd Farm	<b>Non-Fiction and Fiction</b>  Newspaper Report: Goldilocks  Narrative Horror: A monster calls by Patrick Ness	<b>Fiction and Non-Fiction</b>  Non-Fiction Speech: Greta  Narrative Adventure: Kensuke's Kingdom	<b>Non-Fiction</b>  Non-Fiction Postcard from prison: Goldilocks perspective	Editing and improvement of previous writing genres.



			<b>Story:</b> The Arrival by Shaun Tan			
<b>Reading VIPERS</b>	<b>Unit Title: The Industrial Revolution</b> (Inference, retrieval and vocabulary)  <b>Unit Focus: Light</b> (vocabulary, summary and retrieval)	<b>Unit Title: Christmas</b> (Summary, vocabulary, inference and retrieval)  <b>Unit Focus: Heart and Circulation</b> (Retrieval, vocabulary and inference)	<b>Unit Title: Healthy Bodies</b> (Retrieval, summary and vocabulary)  <b>Unit Title: A fairy Gruesome Murder</b> (Retrieval, inference, vocabulary and summary).  <b>Unit Focus: 20th Century Music</b> (Explanation, retrieval and vocabulary)	<b>Unit Focus: Adventure Stories</b> (Retrieval, vocabulary, inference and summary)  <b>Unit Focus: Strong, Powerful Women</b> (retrieval)	<b>Unit Title: Switched Fairytales</b> (Inference, retrieval, prediction and vocabulary)  <b>Unit Title: Everybody different, everybody the same.</b> (Vocabulary, summary, retrieval)	<b>Unit Title: Pride</b> (Vocabulary and retrieval)  <b>Unit Title: Conservation</b> (Explanation, summary, retrieval and vocabulary)  <b>Unit Title: Evolution</b> (Summarise, Inference, retrieval and vocabulary)
<b>Maths</b>	<b>Number:</b> place value  <b>Number:</b> addition, subtraction, multiplication and division  <b>Number:</b> fractions  <b>Geometry:</b> position and direction		<b>Number:</b> ratio  <b>Number:</b> algebra  <b>Number:</b> decimals  <b>Number:</b> fractions, decimals and percentages  <b>Measurement:</b> area, perimeter and volume  <b>Statistics</b>		<b>Geometry:</b> shape  <b>Geometry:</b> position and direction  SATS, themed projects, consolidation and problem solving	
<b>Geog</b> <b>History</b> <b>Science</b>	Industry in Otley – Wharfedale Printing Press (Mini Topic)  WW2 (Incl. Noor Inayat Khan and Resistance)	WW2 (Incl. Noor Inayat Khan and Resistance) <b>WW1 Year 22-23 only</b>  <b>Circulatory system</b>	<b>Trade routes</b> <b>Fairtrade</b>  <b>Diet, nutrients</b>	<b>Latitudes, longitudes</b>  <b>Classification</b>	Crime and Punishment  <b>Electricity</b>	<b>Brazil</b>  <b>Evolution</b>

	WW1 Year 22-23 only Light					
Art D&T	<u>Multimedia</u> photography & drawing Otley Landscapes Lowry	<u>Mechanisms</u> Automata Toys	<u>Textiles</u> Mayan Weaving	<u>Structures</u> Bridges	<u>Printing</u> William Morris patterns	<u>Electrical Systems</u> Doodlers
PSHE KAPOW Mindmate	Family and Relationships  Feeling good and being me	Health and Well- being  Friends and family	Safety and the changing body  <u>(Conception, pregnancy and birth session led by the school nurse).</u>  Life changes	Citizenship  Strong emotions	Economic Wellbeing  Being the same, being different	Wellbeing – Looking forward  Solving problems, making it better
French  Delivered by Prince Henry's specialist teacher.	The French speaking world.	Paris - an introduction	Exploring French adjectives	Directions	French food - cafe role play	French food - cafe role play

Music	Happy	Classroom Jazz 2	A new year carol	You've got a friend	Music and me.	Reflect, rewind and replay.
<b>Religious Education</b>  Leeds agreed syllabus	<b>How do Sikhs show commitment?</b>	<b>Christmas focus</b>	<b>What do Christians believe about Jesus' death and resurrection?</b>	<b>Easter Focus</b>	<b>How does growing bring responsibilities?</b>	<b>How do Jews remember the Kings and Prophets in worship and life?</b>
Computing NCEE	Computing systems and networks – <u>Communication</u>  E-safety – <u>Privacy and Security</u>	Creating media – <u>3D modelling</u>  <b>E-Safety – <u>Copyright and ownership</u></b>	Creating media – <u>Web Page Creation</u>  E-Safety- <u>Self image and identity</u>	Data and information – <u>Spreadsheets</u>  E-Safety – <u>Managing online information</u>	Programming A – <u>Variables in games</u>  <b><u>E-Safety – Online Bullying</u></b>  <u>E-safety – Health, Wellbeing and Lifestyle</u>	Programming B – <u>Sensing</u>  E-Safety – <u>Online Relationships</u>  E-Safety – <u>Online reputation</u>
P.E.	Touch rugby  Real P.e  Coordination: Ball Skills (FUNS Station 9)	Gymnastics  Real P.e  Static Balance: Seated (FUNS Station 2)	Tennis (placement of the ball and body positions)  Real P.e  Dynamic Balance: On	OAA  Real P.e  Static Balance: One Leg (FUNS Station 1)	Athletics  Real. Pe  Static Balance: Stance (FUNS Station 4)	Cricket (striking, fielding Prince Henrys)  Real P.e  Agility: Ball Chasing

	Agility: Reaction/Response (FUNS Station 12)	Static Balance: Floor Work (FUNS Station 3)	a Line (FUNS Station 5) Counter Balance: With a Partner (FUNS Station 7)	Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)	Coordination: Footwork (FUNS Station 10)	(FUNS Station 11) Coordination: Sending and Receiving (FUNS Station 8)
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