



Aims

We believe that children learn best in different ways. At our school we provide a rich and varied learning environment that allows children to develop their skills and abilities to their full potential.

Objectives

Through our teaching we will:

- enable children to become confident, resourceful, enquiring and independent learners
- enable children to gain the maximum progress
- foster children's self-esteem and help them build positive relationships with other people
- develop children's self-respect and encourage children to show respect for all cultures
- develop children's resilience through a growth mind-set approach to learning
- enable children to understand their community and become positive citizens for the 21st century
- foster children's personal, social and emotional development which is crucial for children to lead healthy and happy lives, and is fundamental to their cognitive development.

Effective learning

Planning takes account of pupils' individual needs. Children learn through appropriate, purposeful and fun lessons.

Effective teaching

Teaching focuses on motivating the children and building on their skills, knowledge and understanding.

We believe that our teaching encompasses:

- a clear lesson plan where the learning objective is shared with a variety of approaches depending on individual pupil needs
- a clear link to previous and future learning
- an appropriate success criteria differentiated according to need
- a review of the learning at the end of the lesson
- appropriate challenge for all children
- teacher modelling and pupil modelling
- good questioning
- pace
- an enthusiastic and fun delivery
- involvement of all the children
- involvement of parents

In Early Years, each area of learning and development is implemented through planned, purposeful play, and through a mix of adult-led and child-initiated activities. Staff respond to each child's emerging needs and interests, guiding their development through warm, positive interaction. At Ashfield Primary School we are lucky to have a vast expanse of outdoor space. We aim to provide the children with the opportunity to be outside whatever the weather, incorporating the natural environment into the children's learning. We teach children to read and write using the Read Write Inc scheme. Set 1 sounds are taught in the Autumn 1 half term, after which, children are assessed and taught according to their phonics level and understanding. Children are assessed on a regular basis to ensure they are being taught at the correct level for their understanding and ability. Reception follow the White Rose Maths scheme which feeds into KS1 maths when they enter Year 1. When children start in our Nursery we incorporate pre writing marks and develop speaking and

listening skills as well as simple sorting and counting activities. As children grow older, and as their development allows, the balance gradually shifts in Reception towards more adult-led activities to help children prepare for more formal learning, ready for year 1.

Planning and differentiation

We base our teaching on our knowledge of the children's level of attainment. We strive to ensure that all tasks set are appropriate to each child's level of ability. When planning work for children with special educational needs we give due regard to information and targets contained in the children's Individual Pupil Plans (IPPs). We have high expectations of all children, and we believe that their work here at Ashfield Primary School is of the highest possible standard.

Assessment for Learning

We set targets for the children in each academic year and we share these targets with children and their parents. We review the progress of each child regularly and set revised targets. We use Assessment for Learning to ensure next steps are planned for appropriately.

Behaviour

All of our staff members follow the school positive behaviour policy with regard to discipline and classroom management.

Safety

We ensure that all tasks and activities that the children do are safe. When we plan to take children out of school, we inform parents and obtain their permission as well as carrying out a risk assessment.

Professional development

All our teachers reflect on their strengths and weaknesses and plan their professional development needs accordingly as do our teaching assistants.

The Learning Environment

Our classrooms are attractive learning environments. The learning environment should be organised to ensure that the children have the opportunity to learn in different ways. These include:

- investigation and problem solving
- research and finding out
- group work
- pair work
- independent work
- whole-class work
- asking and answering questions
- use of ICT
- fieldwork and visits to places of educational interest
- creative activities including design
- debates, role-plays and oral presentations

Learning takes place in an environment which is:

- challenging and stimulating
- peaceful and calm
- happy and organised
- well resourced and clearly labelled
- accessible to all learners
- encouraging and appreciative
- welcoming
- equal to everyone
- a positive working atmosphere
- promotes independent learning

We believe that a stimulating environment sets the climate for learning, and an exciting classroom promotes independent use of resources and high-quality work by the children.

Achievement

Achievement is celebrated through:

- verbal or written praise by teachers, peers, Head teacher and parents
- displays of work
- opportunities to perform or share
- celebration assemblies

Associated policies: Single Equality Scheme, SEND, Assessment & Homework, Remote Learning Policy

Agreed by the governing board of Ashfield Primary School 05/02/2025

Review date Spring 2026