



Ashfield Primary School

Music Policy

Intent

To help children to feel that they are musical, and to develop a life-long love of music. We focus on developing the skills, knowledge and understanding that children need in order to become confident performers, composers, and listeners. Our curriculum introduces children to music from all around the world and across generations, teaching children to respect and appreciate the music of all traditions and communities.

Appreciate/Compose/Perform

Children will develop the musical skills of singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music. They will develop an understanding of the history and cultural context of the music that they listen to and learn how music can be written down. Through music, our curriculum helps children develop transferable skills such as team-working, leadership, creative thinking, problem-solving, decision-making, and presentation and performance skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school. We use Kapow Primary's Music scheme of work- which enables pupils to meet the end of key stage attainment targets outlined in the National curriculum and the aims of the scheme align with those in the National curriculum.

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Objectives

Kapow Primary's Music scheme takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- ● Listening and evaluating
- ● Creating sound
- ● Notation
- ● Improvising and composing
- ● Performing

Implementation

Music lessons are taught each week across school using the 'Kapow' Music scheme. The Kapow music scheme is an integrated, practical, exploratory and child-led approach to musical learning. Included in our delivery of the music scheme is the Sing Up scheme of work which widens the bank of music available for the school to use as a teaching resource.

In each lesson, pupils will actively participate in musical activities drawn from a range of styles and traditions, developing their musical skills and their understanding of how music works. Lessons incorporate a range of teaching strategies from independent tasks, paired and group work as well as improvisation and teacher-led performances. Lessons are 'hands-on' and incorporate movement and dance elements, as well as making cross curricular links with other areas of learning. Differentiated guidance is available for every lesson to ensure that lessons can be accessed

by all pupils and opportunities to stretch pupils' learning are available when required. Knowledge organisers for each unit support pupils in building a foundation of factual knowledge by encouraging recall of key facts and vocabulary. Strong subject knowledge is vital for staff to be able to deliver a highly effective and robust music curriculum. Each unit of lessons includes multiple teacher videos to develop subject knowledge and support ongoing CPD, aiding teachers in their own acquisition of musical skills and knowledge.

Music is timetabled weekly for each class from KS1 to KS2 and woven into the EYFS with many opportunities to sing and learn nursery rhymes, including using instruments for exploration. This will help children develop their love of music from the foundation stage.

Instruments are available in school to allow staff to implement the scheme of work; as well as weekly whole-class instrument lessons taught in year 5. Planned performances include Harvest, Christmas music concerts and end of year performances. Music is also used across the curriculum to help introduce and support learning in other lessons. Each week in assembly, music is played for appreciation and has been carefully selected to enrich learning.

Assessment, recording, monitoring and reviewing

Children are continually assessed whilst working and performing, by listening to their responses and by examining work produced.

Impact

- Children will be inspired to develop a love of music.
- Children will develop a musical vocabulary that allows them to critically engage with music.
- Children will have opportunities to listen and appraise a wide variety of music from all over the world.
- Children will be creative and explorative within musical teaching and will have opportunities to perform to an audience.

Associated policies:

- SEND
- Learning and teaching
- Single Equalities Policy