



Ashfield Primary School Marking and Feedback Policy

Through this policy we aim to:

- Motivate, encourage and reward
- Show teachers care about the work children have been completing
- Assess how much of an objective pupils have learned / mastered
- Inform future planning and teaching
- Set standards and targets for improvement
- Promote self-evaluation
- Help children improve, develop ideas and correct errors
- Monitor and show progression
- Foster interaction between teacher and pupil
- Use pupil voice to discuss and determine targets and give feedback.

Guidelines - Pieces of work should have:

- A clear date
- Learning objective/question at the beginning or 'I have learned to' at the end ticked once if attempted and twice if achieved
- A sticker / stamp/smiley face for effort toward the learning objective/question
- Success criteria where appropriate stuck into books and used for pupils and staff to mark against.
- Positive comments in pink (tickled pink)
- Developmental comments/next steps in green (green for growth)
- Pupil response in purple (Pupil purple pen) this could be response to adult marking, self-assessment or peer assessment

Maths

- Short date
- Dot for error
- Tick for correct
- A sticker / stamp/smiley face for effort toward the learning objective
- Positive comments in pink (tickled pink)
- Developmental comments/next steps and extension calculations in green (green for growth) for the children to complete in purple
- Pupil response in purple (Pupil purple pen) this could be response to adult marking, self-assessment or peer assessment

Spellings

Children should be encouraged and given time to identify any spelling mistakes and correct them - appropriate to the child's level of development - especially if they have been part of spelling learning or previously misspelled words. See National Curriculum spelling appendix for age-related expectations.

Improvement prompt ideas

1. Reminder prompt - circling things that have been missed or directing to working wall for examples
2. Scaffold prompts - showing a teacher example with the expectations of pupil improvements as well
3. Challenge prompt - to deepen learning in different contexts or to move on to something a little harder.
4. Example prompts - make suggestions, offer information, give a range of possible answers to choose from. e.g. Choose one of these statements and/or create one of your own.

Sp - spelling error

○ - grammatical error

^ - missed word

A - Capital letters/full stops missed/incorrect

h - Handwriting error

Related policies:

SEND policy

Subject policies

Teaching and Learning

Monitoring and Evaluation

Assessment

Remote Learning

Date ratified by Governing board of Ashfield Primary School: 04/12/2024

Review date: Autumn 2025