

Welcome back after the Easter holidays. We hope you have had a lovely break. The children have already been busy with our new topics and have had an enjoyable first few days back.

**Please help by ensuring that** PE kits are in school ready for PE days. See below for further details:

**PE** will be on **Monday (outdoor)** and **Wednesday (indoor)** Please send **suitable kit for** indoor and outdoor (in Summer 1).

<u>Homework</u> Thank you to all those who put effort in to supporting children's homework- it makes such a difference! The homework is never a new topic and will always consolidate prior learning.

## Reading

<u>Please use the time children are reading with you to ask them questions about the text- this helps</u> <u>their understanding and is so important!</u> Children are expected to read every day for 10 minutes and have this recorded in their reading record. Reading books are changed every Friday.

## Times tables

The children should be familiar with 1, 2, 3, 5, and 10 times tables and we are continuing to work on the 4 and 8 times tables. Please support your child in practicing this at least 3 times per week.

## Spelling

Spellings will be continue to be given out each Monday. Children can use spelling shed to practice spellings at home or other methods they have been shown in class. They will continue to have a

14.05.24	Year 3 and 5 scooter training
20.05.24	Class photo day
21.05.24	Sponsored circuit in school with athlete Sean Gaffney
21.05.24	Friends of Ashfield bingo night 4:30-6pm
24.05.24	V3 and V5 scooter training
27-31.05.24	Half term
03.06.24	Training day
06.06.24	Empathy day
15.06.24	Otley Carnival
17-21.06.24	SEND week
27.06.24	Y3 to Tropical World and synagogue
27.06.24	CLT music event diversity theme will be recorded
01.07.24	Reports out to parents and carers
1-5.7.24	Health Week
02.07.24	Trinity School visiting Ashfield School Council
03.07.24	Sports day – weather depending
11.07.24	Friends of Ashfield Summer Fair
19.07.24	Break up for the summer holidays

<u>Our topics</u> <u>Summer 1</u> Science - Light	<u>Our topics</u> <u>Summer 2</u> Science - Plants
Computing – Programming A	Computing - Programming B
History - Ancient Greece	Geography- Contrasting localities
Art- Textiles - Me and my community	<b>DT-</b> Digital World - Electronic charm
<b>RE</b> - What do Christians believe about a good life?	<b>RE</b> - What do creation stories tell us?
<b>PE</b> - Striking and Fielding and Real PE	<b>PE</b> -Athletics and Real PE
<b>PSHE</b> – Economic wellbeing <b>French</b> – French transport	<b>PSHE</b> - Wellbeing - getting to know me <b>French</b> - A circle of life in French
<u>English</u> This term we will be reading:	<u>Maths</u> This term we will be looking at:
Narrative Comedy: The Incredible Book Eating boy. Myth: Theseus and the Minotaur by	<ul> <li>Multiplication and division</li> <li>Time</li> <li>Geometry</li> <li>Fractions</li> </ul>
Hugh Lupton.	<ul><li>Times Tables</li></ul>
<b>Diary</b> : The Journal of Iliona - A young slave	Completing the weekly homework and practicing Times Tables at home will help your child by reinforcing the learning that is happening in lessons.
<b>Reading</b> Children continue to read both independently and in whole class or small groups. We use <u>Reading VIPERS</u> in our guided reading lessons to help us answer a variety of comprehension questions.	Reading VIPERS Vocabulary Infer Predict Explain Retrieve Summarise