



ASHFIELD PRIMARY SCHOOL POLICY FOR HOMEWORK

Aims

We believe children gain great and lasting benefit from attendance at after school activities such as Scouts, Guides, Brownies, Cubs, After School Sports Club and those clubs run by school. We also believe that families relaxing together, going for walks and talking with each other is extremely valuable and to be encouraged. All these things are truly educational and often develop into lifelong interests. The aim is to be aware of these other demands on pupils when setting homework so that these demands are as even and balanced as possible.

Purpose

- to develop an effective home and school partnership which will enable children to become confident, independent learners who can fulfill their potential;
- to provide opportunities for pupils and parents to enjoy learning experiences together;
- to consolidate, reinforce and extend skills and understanding, particularly in literacy and mathematics.

Type and amount of homework

Year group	Time allocation	Type of activities
Early Years	10 minutes per night	Sharing books Phonics practice Sharing with parents number work done in school
Years 1 & 2	15 minutes per night	Sharing books Phonics / spelling practice Maths practice
Years 3&4	20 minutes per night	Sharing books and independent reading Phonics / spelling practice Maths practice Topic work - learning logs (every half term)
Years 5&6	30 minutes per night	Sharing books and independent reading spelling practice Maths practice Extension of topic work in class Topic work - learning logs (every half term)

Sharing books will involve: reading to your child; listening to your child read; practising difficult words - using phonics, clues in the story and clues in the pictures; discussing what you liked about the story; predicting what might happen

and using the best words in your own sentences. Fluent readers should be encouraged to read on their own for sustained periods of time and the discussion of what they have read can come after that.

Maths practice will be a mixture of games, learning number facts or tables and more formal activities. On line tables practice through TT Rockstars is used in school and at home. Sum Dog is used to set game style problems and general arithmetic.

Spellings should be practised using the 'Look, cover, write and check method.' Spelling patterns may be investigated. Ways to learn spellings with visual techniques are taught and practiced. On line spelling tools such as Spelling Shed are used.

Phonics will include learning letter sounds and names in fun activities

Topic work - completion of a learning log project

Each class will develop a regular pattern for homework to help children, parents, carers and teachers through the support of a familiar routine. This will be published on each class' half termly newsletter.

Tasks will:

- be relevant to learning in the classroom;
- have a clear focus and time guide line;
- give plenty of opportunities for success;
- be varied and not purely written;
- encourage the use of on line resources;
- be manageable for children, parents, carers and teachers.

Class teachers will be responsible for:

- the setting of homework, in a regular pattern, appropriate to all children's levels of ability;
- giving feedback when necessary.

Parents and carers will be responsible for:

- encouraging and praising their pupils while they do their homework;
- seeking guidance from class teachers, if their child is unsure of what to do, rather than letting their child become distressed.

Children will:

- complete their homework to the best of their ability;
- return their homework to school on time.

Date ratified by governing body of Ashfield Primary School: 24/01/2024

Next review date: Spring 2027

Associated Policies

All curriculum policies

SEND

Learning and teaching