



Elm Class Newsletter Spring 2024

Ashfield Primary School

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Taught by: Miss Morris and Miss Bannister

Happy New Year! I hope you have all had a fabulous Christmas break and you are ready for another exciting term in Year 5. Thank you so much for all your lovely Christmas cards and gifts.

Homework:

Please support your child to become more organised with handing homework in on time. This is to develop their organisational skills so they are used to routines ready for their transition to high school.

Monday spellings: Spellings are given out every Monday and the children will be tested on them the following Monday. Children's spelling homework is to complete the sheet given to them. Children can practise their spellings online on the spelling shed.

Tuesday maths: Maths homework is stuck inside your child's red maths book. They must complete this showing workings for the following Tuesday so we can mark and support them if needed. If your child is struggling with this they must come and see us within the week so we can support them and also meet the Tuesday deadline. It is essential that by year 5 your child knows their times tables off by heart. This is something that can be practised regularly at home on Times Tables Rockstars.

Reading - Reading should be done at **least 3 times a week**. Please note down in their reading record when you have read with your child. Be sure to test their comprehension skills by discussing the text using the prompt questions on their bookmark.

Reminders:

- Children should wear black shoes or plain black trainers. Children must bring a school jumper to school every day (even on P.E days.) Other types of jumpers are not acceptable as school uniform.
- Please make sure all items of clothing have names written on.
- PE is on a Tuesday and Friday this half term. As the weather can be unpredictable at this time of year, please make sure your child has an appropriate P.E. kit (**shorts and a t-shirt for inside and jogging bottoms and a t-shirt with school jumper for outside**). Football shirts are not acceptable as P.E kit.

Science - Properties and changes of materials.

ICT - Creating media - webpage creation, E-safety, self-image and identity.

French- French speaking world

History - Civil War

PE - World & inclusive sports and Football

R.E - What values are shown in codes for living?

Music - . Make you feel my love

PSHE - Safety and the changing body & life changes.

In **English** we are exploring the topic refugees and asylum seekers. We are reading 'The Boy at the Back of the Class.'

Topics will involve:

- Refugees and discrimination.
- Stereotypes.
- Writing a speech
- Persuasive writing
- Ensuring perfect punctuation.
- Discussion of emotion linked to points within the story.
- Using ambitious and sophisticated vocabulary.
- Learning grammar and spelling rules

Reading: Your child will develop their reading skills through inference, deduction, retrieval and prediction lessons. Your child's progress will improve dramatically if this is reinforced at home, through regular reading with your child, using the reading VIPERS to prompt discussion (a copy is on our class page.)

Just because your child may **sound like a good reader**, do they have a good understanding of the text? Are there any tricky words they may not know the meaning of? Have they been able to predict what may happen next? Do they recognise the use of punctuation?

In **maths** we are continuing with fractions where will be:

- Adding and subtracting fractions.
- Multiplying fractions.
- Converting mixed numbers to improper fractions.

Decimals:

- Reading and writing decimals.
- Adding and subtracting decimals.
- Rounding decimals.

Percentages:

- Finding percentages of amounts.
- Comparing percentages.

Angles:

- Measuring and naming angles.
- Drawing angles.
- Solving problems.
- Investigating angles at a point.

Position and Movement:

- Naming and plotting points.
- Describing translations.
- Reflections.

Dates for your diary:

17.1.24	Otley Carnival Stars Assembly
6.2.24	Safer Internet Day
w/b 29.1.24	National story telling week
30.1.24	J A Browne author visit
31.1.24	6pm Y5 Herd Farm Residential information evening
7.2.24	Solar for School information assembly
9.2.24	Willow (Y2) trip to Otley Library
9.2.24	Break up for half term
19.2.24	Back to school
28.2.24	Parent Consultation afternoon and evening
8.3.24	World Book Day
8.3.24	Sing and Swing event at Ashfield
15.3.24	Red Nose Day
21.3.24	Friends of Ashfield Easter Disco (tbc)
28.3.24	Break up for Easter holidays
15.4.24	Back to school

