



Oak Class Newsletter Spring 2024

Ashfield Primary School

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Taught by: Mrs Davison, Mrs Archer and supported by Mrs Kelley, Mrs Brown and Mr Tordoff

Welcome and back and Happy New Year. We hope you had a wonderful, festive and restful break. This term, the children will continue to work very hard towards their KS2 SATs, take on many school leader roles and prepare for life at secondary school.

Boosters: Your child may be invited to a before or after school booster. This will be extra support in a small group to consolidate their understanding.

SATS information evening: Monday 22nd January at 6pm. Parents/carers only please.

Please help by:

- Ensuring their P.E kit is in school every day (outdoor trainers, black shorts, white t shirt, black joggers and black jumper for winter) The children will be expected to come to school in their uniform every day. On P.E days they will change into their P.E kit in school. Our PE days this term are **Thursdays and Fridays**. Children will be given a reminder comment in their planner if they do not have their kit.
- Reading and signing your child's planner. This must be in school **every day** and signed over the weekend.
- Sending your child to school with a freshly filled water bottle every day (just water please, no juice).
- Ensuring they get plenty of sleep so they are refreshed every morning and ready to learn.
- Keeping your child on track with their homework and ensuring they bring it to school on time (approximately 30 minutes per night)-this will be recorded in their planner.
- Listening to your child read at least three times per week - please ask them questions about their reading.

In English we are:

- Writing a newspaper report.
- Writing an explanation.
- Writing an adventure story.

Topics will involve:

- Ensuring perfect punctuation in every sentence
- Logical organisation of paragraphs
- Linking introductions to conclusions
- Descriptive language
- Persuasive language
- Ensuring our sentences make sense
- Pushing ourselves to use ambitious and sophisticated vocabulary
- Learning grammar and spelling rules

Spelling

Your child will be practising phonics, spelling rules and their own personal spelling mistakes. They will complete a spelling log, trailing different methods to learn spellings. This will happen for 15 minutes approximately three times a week.

Your child will also have writing targets that will be reviewed regularly.

Your child has access to spelling shed and can use this to practise their weekly spellings.

In Maths we are learning about:

- Decimals - converting, multiplying, dividing, adding and subtracting.
- Fractions, decimals and percentages - converting, multiplying, dividing, adding and subtracting.
- Ratio and Proportion
- Algebra including simple formulae and missing numbers
- Measurement - area, perimeter and volume
- Statistics
- Explaining and reasoning using words, diagrams and symbols

We will also be developing our SATs skills and filling gaps in our understanding as we prepare for our SATs test.

It is essential that by year 6 your child knows their times tables off by heart. This is something that can be practised regularly at home. Please support and encourage your child with this.

Reading

We will be working on our reading comprehension skills. Ask your child to show you. Please encourage your child to read as often as possible at home and ask them questions about what they are reading.

Science - Classification and electricity.

Computing - creating media and using spreadsheets.

RE - What do Christians believe about Jesus' death and resurrection? Easter

PE - Tennis and Real PE

PSHCE - Safety and the changing body, citizenship, life changes and strong emotions

DT - Structures

Art - Mayan Weaving

Some foundation subjects will be on hold this term whilst we concentrate on getting ourselves SATs ready. Once SATs are complete, we will begin some exciting History/Geography and music projects.

Homework

Each night the children will be set the following homework which should take 30 minutes:

Maths - to reinforce the learning in class.

Reading - regular reading with your child will greatly benefit their progress in school. If your child is a fluent reader, talking to them about what they have read independently is more beneficial.

Spelling - this could be an investigation into spelling rules, learning words with a particular phoneme, learning tricky words for a new topic or learning words that your child has spelled incorrectly in their general work.

Other - this could be some research or writing to help any topic area.

Dates for your diary:

17.1.24	Otley Carnival Stars Assembly
22.1.24	6pm Y6 SATs information evening for parents and carers
w/b 29.1.24	National story telling week
30.1.24	Author visit J A Browne
7.2.24	Solar for School information assembly
9.2.24	Break up for half term
19.2.24	Back to school
28.2.24	Parent Consultation afternoon and evening
8.3.24	World Book Day
8.3.24	Sing and Swing event at Ashfield
15.3.24	Red Nose Day
21.3.24	Friends of Ashfield Easter Disco (tbc)
28.3.24	Break up for Easter holidays
15.4.24	Back to school