



Aims

- Ensure continued school improvement through a cycle of plan, do, review
- Review progress of school improvement priorities as identified on the SDP
- Support improvement in standards
- Provide information to continually update the SEF (Self Evaluation Framework) and SDP (School Development Plan)
- Ensure that school policy and practice is implemented consistently
- Share good practice between members of staff
- Ensure accountability as identified in job descriptions and in the SDP

Objectives

- Monitor and evaluate pupil progress and attainment as described in our assessment policy
- Set meaningful school and year targets on the basis of teacher assessment supported by contextual and statistical data
- Enable teachers to track progress towards these targets
- Identify children through tracking who need additional intervention, following this up with appropriate methods of support
- Monitor the effectiveness of this support / interventions
- Compare results with similar schools and to analyse the progress of individuals and groups accordingly
- Support subject improvement through work monitoring and lesson observations, staff meetings and collection of progress data
- Report to the Governing body the findings

THE MONITORING AND EVALUATION CYCLE

Annual evaluation cycle with consultation of staff, parents and pupils to include:

- Data analysis of statutory assessments in relation to the national picture and Leeds data for Y6, Y2 and Reception
- Target Tracker data
- Tapestry data
- Internal data analysis for all year groups
- Termly pupil progress meetings
- Termly parents' consultation
- Parent questionnaires
- Pupil questionnaires
- Review of provision map
- Review of lesson observation findings
- Subject leadership meetings
- Appraisal meetings
- Governing body meetings including governor involvement in pupil voice
- Senior Leadership Team strategic meetings
- Self-Evaluation Framework and School Development Plan reviews and updates

- Pupil voice
- Work scrutiny
- Learning walks
- Continuous reviews with pupils and class teachers

Individual Subject Coordinators will carry out:

- Work monitoring and lesson observations
- Reviews of whole-school coverage
- Pupil interviews
- Planning scrutiny
- Action plan reviews
- Policy reviews
- Reviews and input towards the Self Evaluation Framework

Each class teacher is responsible for children's progress. These targets are linked to priorities on the SDP.

Our aim is that all activities should prove themselves to be worthwhile through measuring their impact whenever possible. We must ensure that what we do as a school impacts positively on the learning of our pupils.

Associated Policies:

- Assessment
- Teaching and Learning
- Appraisal

Date ratified by Governors: 20th September 2023

Review date: Autumn 2026