



Art and Design Policy

Intent:

At Ashfield Primary, we recognise that Art and Design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and a special way of understanding and responding to the world. It enables children of all abilities to communicate what they see, feel and think through the use of texture, form, pattern and different materials and processes. Being creative, can be therapeutic and promotes a sense of well being. The appreciation and enjoyment of the visual arts enriches all our lives. We encourage children to explore ideas and meanings through the work of a range of artists and designers. Through learning about the roles and function of art, they can explore the impact it has had on contemporary life and that of different times and cultures.

Implementation

Ashfield provides an art curriculum of quality, range and depth. We plan for opportunities for children to learn about art in different times and cultures. We focus on improving children's ability to control materials, tools and techniques. We provide opportunities for children to develop self-esteem, confidence and maturity through participation in art.

Key Stage 1 and 2

We use the National Curriculum as the basis for our curriculum planning and we adapt this to reflect the resources we have in our local area. We learn about artists and artisans from Yorkshire and the north of England. The long-term plans for each year group map the elements: line, colour, tone, pattern, form and texture. Our schemes of work have been carefully planned by the art leader, and where possible, link to other curriculum subjects such as history and geography. Sketch books are used to: explore different techniques and materials and to plan stages of work leading to final piece of art. Art activities are also available to children through After School Clubs and drawing tutorials. These lessons are generally less formal and aim for children across the school to participate in practical work.

Early Years Foundation Stage

In Foundation Stage we teach art as an integral part of the topic work covered during the year. The children learn how to handle a range of materials and tools in provision. They are taught how to mix colours using paint and are given the opportunity to explore colour, texture, pattern and form in provision. Directed activities in printing, collage making and clay modelling are planned for. Reception aged children develop pencil control through daily Drawing Club lessons.

Assessing, recording, monitoring, reviewing

Each teacher will save some examples of art tasks which show evidence of expected, greater depth and working towards national achievement. Children will be assessed at the end of each unit based on previous criteria with the saved work as benchmark. Assessment for learning opportunities are used to enhance teaching and learning in art.

Impact

- Children will be able to record from their first hand experience and from imagination.
- Children will be able to control tools and materials.
- Children will become proficient in a range of techniques.
- Children will be able develop and enjoyment and appreciation of the visual arts and a knowledge of artists, craftspeople and designers.

Agreed by the governing board of Ashfield Primary School: 22/11/2023

Next review date: Autumn 2026

Associated Policies

SEND

Learning and Teaching

Equal Opportunities

Assessment