



## Reception

	EYFS Outcomes	Key Vocabulary
<p>Autumn 2</p> <p>Mechanisms: Christmas sliding Santa chimney</p>	<p>Expressive arts and design</p> <ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• <b>ELG: Creating with Materials:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> <li>• <b>ELG: Creating with Materials:</b> Share their creations, explaining the process they have used.</li> <li>• <b>ELG: Creating with Materials:</b> Make use of props and materials when role playing characters in narratives and stories.</li> </ul>	<ul style="list-style-type: none"> <li>• sliding mechanism</li> <li>• sliding picture</li> <li>• Christmas</li> <li>• Santa</li> <li>• Father Christmas</li> <li>• chimney</li> <li>• collage</li> <li>• wide</li> <li>• long</li> <li>• width</li> <li>• length</li> <li>• permanent join</li> <li>• temporary join</li> </ul>

	<p>Characteristics of effective learning</p> <ul style="list-style-type: none"> <li>› Playing and exploring</li> <li>› Creating and thinking critically</li> </ul>	
<p>Spring 2</p> <p>Textiles: Bookmarks</p>	<p>Physical development</p> <ul style="list-style-type: none"> <li>• Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</li> <li>• <b>ELG: Fine Motor Skills:</b> Use a range of small tools, including scissors, paint brushes and cutlery.</li> </ul> <p>Expressive arts and design</p> <ul style="list-style-type: none"> <li>• <b>ELG: Creating with materials:</b> Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul> <p>Characteristics of effective learning</p> <ul style="list-style-type: none"> <li>› Playing and exploring</li> <li>› Active learning</li> </ul>	<ul style="list-style-type: none"> <li>• hread</li> <li>• weave</li> <li>• pinch</li> <li>• push</li> <li>• pull</li> <li>• through</li> <li>• under</li> <li>• over</li> <li>• up</li> <li>• down</li> <li>• pattern</li> </ul>

<p>Summer 2</p> <p>Structures: Boats</p>	<p>Communication and language</p> <ul style="list-style-type: none"> <li>• Articulate their ideas and thoughts in well-formed sentences.</li> <li>• Connect one idea or action to another using a range of connectives.</li> <li>• Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</li> <li>• <b>ELG:</b> <b>Speaking:</b> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</li> <li>• <b>ELG: Speaking:</b> Offer explanations for why things might happen.</li> </ul> <p>Understanding the world</p> <ul style="list-style-type: none"> <li>• Explore the natural world around them.</li> <li>• <b>ELG: The Natural World:</b> Explore the natural world around them, making observations and drawing pictures of animals and plants</li> </ul>	<ul style="list-style-type: none"> <li>• waterproof</li> <li>• material</li> <li>• absorb</li> <li>• leak</li> <li>• wet</li> <li>• dry</li> <li>• prediction</li> <li>• variable</li> <li>• fair test</li> <li>• experiment</li> <li>• investigation</li> </ul>
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<p>Health Week</p> <p>Food &amp; Nutrition: Designing and making rainbow salad</p>	<p>Communication and language</p> <ul style="list-style-type: none"> <li>• <b>ELG:</b> <b>Speaking:</b> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</li> </ul> <p>Personal, social and emotional development</p> <ul style="list-style-type: none"> <li>• Know and talk about the different factors that support their overall health and wellbeing: healthy eating.</li> <li>• <b>ELG: Managing self:</b> Manage their own basic hygiene and personal needs, including...understanding the importance of healthy food choices.</li> </ul> <p>Understanding the world</p> <ul style="list-style-type: none"> <li>• Explore the natural world around them.</li> <li>• <b>ELG: The Natural World:</b> Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> </ul>	<ul style="list-style-type: none"> <li>• healthy</li> <li>• balanced diet</li> <li>• healthy eating</li> <li>• healthy lifestyle</li> <li>• mind</li> <li>• body</li> <li>• brain</li> <li>• fruit and vegetable names</li> </ul>

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