

Year 3	Entering	Developing	Secure
Locational Knowledge	<ul style="list-style-type: none"> Pupils are beginning to locate countries in Europe, North and South America and Oceania on a map Pupils are beginning to locate cities of the United Kingdom Pupils can identify at least the position of Equator, Northern Hemisphere and Southern Hemisphere 	<ul style="list-style-type: none"> Pupils are becoming more confident locating countries in Europe, North and South America and Oceania on a map Pupils are becoming more confident locating cities of the United Kingdom Pupils can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle 	<ul style="list-style-type: none"> Pupils can, with increasing accuracy, locate countries in Europe, North and South America and Oceania on a map Pupils can, with increasing accuracy, locate cities of the United Kingdom Pupils can identify at least the position of Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and the Prime/ Greenwich Meridian
Place Knowledge	<ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in physical geography Pupils are beginning to compare and contrast rivers around the world 	<ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are beginning to understand similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are beginning to understand similarities and differences in physical geography Pupils are able to compare and contrast rivers around the world 	<ul style="list-style-type: none"> Pupils have studied a small area in the U.K and in a non-European country and are able to understand similarities and differences in human geography Pupils have studied a small area in the U.K and in a non-European country and are able to understand similarities and differences in physical geography Pupils are able to compare and contrast rivers around the world, noting key features of each
Human and Physical Geography	<ul style="list-style-type: none"> Pupils are beginning to describe a few aspects of physical geography Pupils are beginning to describe a few aspects of human geography Pupils are beginning to compare human and physical geography of two places 	<ul style="list-style-type: none"> Pupils are beginning to describe some aspects of physical geography Pupils are beginning to describe some aspects of human geography Pupils are beginning to compare human and physical geography of two places in more detail 	<ul style="list-style-type: none"> Pupils can describe a few aspects of physical geography Pupils can describe a few aspects of human geography Pupils are able to compare human and physical geography of two places in detail
Geographical Skills and Fieldwork	<ul style="list-style-type: none"> Pupils are practising using maps, atlases and globes to locate countries and describe features studied Pupils are beginning to read maps with symbols and key Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Pupils are practising using maps, atlases and globes to locate countries and describe features studied and are becoming more confident using these Pupils are becoming increasingly accurate with symbols and key Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Pupils are practising using maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied and can use at least one confidently Pupils are beginning to use four figure grid references and are becoming increasingly accurate with symbols and key Pupils are beginning to use fieldwork to observe, measure, record and present the human and physical features in the local area practising using: sketch maps, plans and graphs, and digital technologies