

Year 2	Entering	Developing	Secure
<b>Locational Knowledge</b>	<ul style="list-style-type: none"> <li>• Pupils can name and locate three of the seven continents of the world</li> <li>• Pupils can name and locate two of the five oceans of the world</li> <li>• Pupils can name and locate two of the four countries of the United Kingdom</li> <li>• Pupils can name two of the four capital cities of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can name and locate four of the seven continents of the world</li> <li>• Pupils can name and locate three of the five oceans of the world</li> <li>• Pupils can name and locate three of the four countries of the United Kingdom</li> <li>• Pupils can name three of the four capital cities of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can name and locate the seven continents of the world</li> <li>• Pupils can name and locate the five oceans of the world</li> <li>• Pupils can name and locate the four countries of the United Kingdom</li> <li>• Pupils can name the four capital cities of the United Kingdom</li> </ul>
<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to identify a few similarities and differences in human geography</li> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to identify a few similarities and differences in physical geography</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in human geography</li> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in physical geography</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in human geography</li> <li>• Pupils have studied a small area in the U.K and in a non-European country and are able to identify similarities and differences in physical geography</li> </ul>
<b>Human and Physical Geography</b>	<ul style="list-style-type: none"> <li>• Pupils can identify seasonal patterns</li> <li>• Pupils can locate a small number of hot and cold areas of the world in relation to the Equator and North and South Poles</li> <li>• Pupils can use basic geographical vocabulary to refer to human features</li> <li>• Pupils can use basic geographical vocabulary to refer to physical features</li> <li>• Pupils can describe some features of costal geography</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can identify seasonal patterns and are beginning to identify daily weather patterns</li> <li>• Pupils are becoming more confident locating hot and cold areas of the world in relation to the Equator and North and South Poles</li> <li>• Pupils can use a range of basic geographical vocabulary to refer to human features</li> <li>• Pupils can use a range of basic geographical vocabulary to refer to physical features</li> <li>• Pupils can describe some features of costal geography using technical language</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can identify seasonal and daily weather patterns</li> <li>• Pupils can locate hot and cold areas of the world in relation to the Equator and North and South Poles</li> <li>• Pupils can use a wide range of basic geographical vocabulary to refer to human features</li> <li>• Pupils can use a wide range of basic geographical vocabulary to refer to physical features</li> <li>• Pupils can describe some features of costal geography using technical language providing explanations as to why these features are present</li> </ul>
<b>Geographical Skills and Fieldwork</b>	<ul style="list-style-type: none"> <li>• Pupils are beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one confidently</li> <li>• Pupils can use simple compass directions with increasing accuracy</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can use maps, atlases and globes with increasing confidence to identify studied regions</li> <li>• Pupils can use simple compass directions</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can use maps, atlases and globes confidently to identify studied regions</li> <li>• Pupils can use simple compass directions confidently</li> </ul>