

Year 1	Entering	Developing	Secure
<b>Locational Knowledge</b>	<ul style="list-style-type: none"> <li>• Pupils can locate the UK on a map</li> <li>• Pupils can name and locate one of the four countries of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can locate the UK on a map</li> <li>• Pupils can name and locate two of the four countries of the United Kingdom</li> <li>• Pupils can name one of the four capital cities of the United Kingdom</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can locate the UK on a map</li> <li>• Pupils can name and locate three of the four countries of the United Kingdom</li> <li>• Pupils can name two of the four capital cities of the United Kingdom</li> </ul>
<b>Place Knowledge</b>	<ul style="list-style-type: none"> <li>• Pupils can talk about where they live and some basic features of the landscape</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can talk about where they live, and describe some features of the landscape</li> <li>• Pupils are able to identify at least one similarity and difference in physical geography between where they live and another city</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can talk about where they live, and describe in detail some features of the landscape</li> <li>• Pupils are able to identify at least one similarity and difference in physical geography between where they live and another city</li> <li>• Pupils can compare where they live with a major city.</li> </ul>
<b>Human and Physical Geography</b>	<ul style="list-style-type: none"> <li>• Pupils can name the seasons</li> <li>• Pupils can locate a small number of hot and cold areas of the world in relation to the Equator or North and South Poles</li> <li>• Pupils can use a few basic geographical words to refer to human features</li> <li>• Pupils can use a few basic geographical words to refer to physical features</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are beginning to identify seasonal patterns</li> <li>• Pupils can locate hot and cold areas of the world in relation to the Equator and North or South Poles</li> <li>• Pupils are beginning to use basic geographical vocabulary to refer to human features</li> <li>• Pupils are beginning to use basic geographical vocabulary to refer to physical features</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can identify seasonal patterns</li> <li>• Pupils can locate hot and cold areas of the world in relation to the Equator and North or South Poles</li> <li>• Pupils are beginning to use basic geographical vocabulary to refer to human features</li> <li>• Pupils are beginning to use basic geographical vocabulary to refer to physical features</li> </ul>
<b>Geographical Skills and Fieldwork</b>	<ul style="list-style-type: none"> <li>• Pupils are beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one confidently</li> <li>• Pupils can use simple compass directions with increasing accuracy</li> <li>• Pupils can recognise landmarks</li> <li>• Pupils can devise a simple map</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are beginning to use maps, atlases and globes to identify studied regions</li> <li>• Pupils can use north and south accurately or east and west accurately</li> <li>• Pupils are beginning to recognise landmarks</li> <li>• Pupils are beginning to devise a simple map</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils are beginning to use maps, atlases and globes to identify studied regions more confidently and can use at least one accurately</li> <li>• Pupils can use simple compass directions with increasing accuracy</li> <li>• Pupils are recognising landmarks with increased accuracy</li> <li>• Pupils are beginning to devise a simple map</li> </ul>