



Ashfield Primary School

Nursery Maths Long Term Plan

Term	Coverage			
Autumn 1	Number songs Settling in opportunities	Colours Recognise and name in different contexts.	Match Explore and match objects (same/different)	Sort Collections can be sorted into sets. Sets can be sorted in different ways.
Autumn 2	Compare amounts ompared and ordered More, fewer, same	Compare size, mass and capacity Big/little Small/large Tall/short/long	Simple patterns Copy, continue & create	
Spring 1	Number 1 Identifying representation of the number 1 in different contexts.	Weight Comparing by holding then using balance scales to check. heavy, heavier than, heaviest, light, lighter than, lightest	Number 2 Identifying representation of the number 2 in different contexts.	
Spring 2	Number 3 Identifying representation of the number 3 in different contexts.	Length and height Comparing Finding items Direct comparison Length - longer, shorter height - taller, shorter Breadth - wider, narrower	Number 4 Identifying representation of the number 4 in different contexts.	

<p>Summer 1</p>	<p>Number 5 Identifying representation of the number 5 in different contexts.</p>	<p>1 more 1 less Using real objects - create mathematical stories</p>	<p>Shape Properties of shapes in the environment</p>
<p>Summer 2</p>	<p>My Day Talk about night/day Order key events Language to describe when things happen Explore measuring time</p>	<p>Capacity Different materials: water, sand, rice and loose parts.</p>	<p>Positional language <i>Position: 'in', 'on', 'under'. Direction: 'up', 'down', 'across'</i> Use terms which are relative: <i>'in front of', 'behind', 'on top of'</i>. Explore this language such as hunting for hidden objects with some prompts (e.g. look behind the shed).</p>