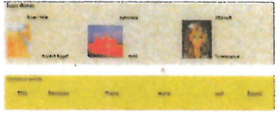


Universal	Whole School	<p>Raise awareness of dyslexia across the school.</p> <ul style="list-style-type: none"> Use https://www.youtube.com/watch?v=11r7CFIK2sc with pupils. Help pupils to consider literacy difficulties from a different perspective. Celebrate Dyslexia Awareness week (1st to 5th October 2018). Use powerpoint from BDA (KS2) Share: <ul style="list-style-type: none"> The Illustrated Guide to Dyslexia and Its Amazing People; <i>Kate Power, Kathy Iwanczak Forsyth with pupils</i> Creative, Successful, Dyslexic: 23 High Achievers Share Their Stories; <i>Margaret Rooke</i> (Editor) with parents Dyslexia Explained; BDA Publication, Nessy 				
	In the Classroom	<p>Remove unnecessary writing Pupils does not need to write the LO, this could be stuck into books before the lesson starts. Instead ask them to highlight key words</p> <p>Think about seating arrangements If a pupil's underlying ability is good, placing them in low ability groups is likely to affect how they views themselves as a learner. Pupils are likely to feel more confident in a hardworking middle to high ability group, sat next to a pupil who is sensitive to need.</p> <p>Provide visual support for writing Use a writing frame that contains key topic words (with a visual) and words the pupil is likely to want to spell whilst writing. This should help to take away the blank page.</p> <div style="text-align: center;"> <p>abcdefghijklmnopqrstuvwxyz</p>  </div> <p>Use assistive technology to help pupils to access reading & produce written work within quality first teaching:</p> <ul style="list-style-type: none"> Claro speak is a free app that can be downloaded to an iPad or android device. Pupils can take a photograph of the text to be read and highlight the passage so that it can be read out loud. Speech to text software: <i>Dragon</i> dictation is an app that provides automatic speech to text capabilities. This technology is already built in to more recent versions of iOS on iPads and Android Tablets. This tool effectively acts as a scribe for the user and means that written work can be produced without the pupil putting pen to paper. Download class readers as audiobooks (https://www.listening-books.org.uk/) <p>Quiet reading Use <i>Barrington Stoke</i> as library choices for pupils with lower reading age.</p> <p>Spelling Use alternative Spellings for weekly practice</p>				
Targeted	<p>Nessy (3 x weekly for 30 minutes, small group)</p>		<p>Alpha to Omega (3-5 x weekly for 30 minutes, small group)</p>		<p>SENIT Phonic programmes (3-5 x weekly for 30 minutes, small group)</p>	
	<p>Units of Sound (3 x weekly for 30 minutes, small group)</p>		<p>IDL (3 x weekly for 30 minutes, small group)</p>		<p>SENIT Read Fluently Project (daily reading for 10 minutes – individuals, adult mentor)</p>	
Personalised	<p>Alpha to Omega (1:1 3 – 5 x weekly)</p>	<p>SENIT Phonic Step programme (1:1 3 – 5 x weekly)</p>	<p>Active Literacy Kit (1:1 3 – 5 x weekly)</p>	<p>SENIT Reading fluency model (1:1 daily)</p>	<p>Multisensory Learning (1:1 3 – 5 x weekly)</p>	
Specialist	<p>Specialist Teacher 1- 3 hours per week</p>					

RWI FRESH START PROGRAMM

Toe by Toe