



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
ACES delivery of 2 resilience sessions per week for KS1 and KS2.	Children practiced how to communicate with each other and work as a team. Skills learned from CPD with ACES have helped to enhance our SEMH provision.	It was decided that the ACES resilience sessions had served their purpose and will not be continued for the next academic year.
Children identified as those who are less active or who would not gain as many active experiences outside of school attended Active School events such as: BMX day, Ice Skating, Kinball, Pickleball, OOA at West Leeds Activity Centre.	Parents were appreciative. Children gained confidence and felt a sense of pride as they achieved something that they might never have done before.	Sports Premium was used to pay for transport costs to allow children to access these events.
Prince Henrys teaching and Festivals	PHGS lessons are built on tactics and rules for competitive play. Children had a chance to compete with three other local schools.	It has been decided to continue the PHGS lessons and for children to take part in the Prince Henrys competitive festival.

<p>Real PE Scheme of work</p>	<p>Continues to provide support for teachers and teaching assistants. With a focus on children progressing their fundamental movement skills.</p>	<p>New PE subject leader to take part in REAL PE subject leader training modules.</p>
<p>Join a competitive league and engage parents.</p>	<p>Boys year 5 and Boys year 6 football team established. Year 5/6 football team established.</p>	<p>£ 300 (TA pay for supporting events) This will have to be reviewed at the start of the year as the previous TA is no longer able to commit to events outside of school hours.</p>
<p>Purchase of indoor and outdoor playtime resources.</p>	<p>These resources were enjoyed by children across the school and had a positive effect at lunchtime.</p>	<p>A more sustainable storage system needs to be considered to maintain the good condition of outside resources.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce focused lunchtime sports activities led by Sports leaders and Teaching Assistants. This will include a Daily mile at 1pm each lunchtime.</p>	<p>Teaching assistants who will be put into different sections on the playground. Year 5 children who are the new sports leaders this year. Pupils.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meet their daily physical activity goal. More pupils will be encouraged to take part in PE and Sport Activities. Children work together to improve behaviour and team skills.</p>	<p>Brand new playground resources, scooters and helmets and curriculum resources.</p> <p>£1756.22</p>

<p>Children to celebrate events such as Children in Need, Health week and Sports Day through physical activity, sports for schools Athlete event</p>	<p>All pupils Teachers, Teaching Assistants Local businesses and sporting community.</p>	<p>Key Indicator 1 The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Children to engage with the local community. Children are inspired to get involved with activities outside of school. Children take part in sponsorship and fundraising.</p>	<p><i>£ 171.28 Sports for schools athlete event</i></p>
<p>Continuation of Real PE scheme</p>	<p>Teachers and teaching assistants who teach PE twice weekly. Pupils.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>This will enable consistency in teaching of the fundamental movement skills. It will also provide training for the new subject lead.</p>	<p>£834.00</p>

<p>To encourage children to participate in competitive sport and be successful – continuation of Prince Henry’s lessons to prepare children for competitive festival at Prince Henrys.</p>	<p>Pupils from three other Otley schools involved in the competition. Katy Fenton-Green PHGS coach who teaches each year group once a term. Teachers and Teaching Assistants.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This will give children the opportunity to play new sports they have not played before. Children will experience winning, losing and showing sportsmanship. Children learn to follow rules from an outside member of staff and sports leaders.</p>	<p>£5318.00</p>
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<p>CPD for teachers</p>	<p>Teachers and Teaching Assistants. Leeds United Primary Stars Foundation Coach Primary Swimming Training</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers are more confident to deliver sports lessons which are not included in the REAL PE scheme of work. Leeds United Coach provides planning in advance each term for teachers to use in conjunction with the coach or in the following year.</p>	<p><i>Leeds United Primary Stars</i> £4122 Primary Swimming Teacher training:</p>
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Leeds United Primary Stars, lunchtime sports leaders and afterschool club.	Leeds United Primary Stars Coach. Year 5 sports leaders.	Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Friday after school sports club for years 1 to 6. Providing children with the opportunity to access a range of sports and activities.	Included in the Leeds United Primary Stars price: As seen above.
Scooter road awareness training year 3 and 5 Road safety awareness year 2 and 4.	Pupils, teachers, teaching assistants Road Safety trainers – Leeds City Council.	Key indicator 1: engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	To encourage children to safely use scooters outside of school on local roads and pavements and to develop good road awareness.	£0
Bicycle storage	Pupils and parents.	Key indicator 1: engagement of all pupils in regular physical activity.	Encouraging children to cycle to school as opposed to being driven.	£1282.00

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Prince Henry's lessons for each year group once a term and Prince Henrys Competitive festival provided by Katy Fenton Green (PHGS PE teacher.)	Children enjoyed the competitive aspect of the festivals at Prince Henrys. In pupil voice feedback children explained that they enjoyed learning and playing the new sport. Children enjoyed being coached by the PHGS sports leaders on the day of the festival and competing against other local schools.	
Leeds United Primary Stars Coach and Staff CPD	Will (Leeds united coach) worked well with each year group and provided planning at the beginning of each term, which has been shared with all staff. Teaching staff were able to observe the teaching of a particular sport over 6 weeks. All the children responded extremely well to the coach. The after-school clubs were very popular with KS1.	Leeds United Primary Stars one year contract ends in December 2024.
Continuation of Real PE scheme	This has provided support for a new subject leader as ensured the consistency of teaching and progressions in skills across the year groups.	Subject leader to use Real PE to provide CPD for new members of staff. Subject leader to continue to access subject leader training which is included in the Real PE subscription.

Active Schools	Active schools provided the new subject leader with support. This included a 1-1 meeting and a PE subject leader training day which provided useful workshops for SEND in PE and gymnastics.	Next academic year, Active Schools can be used more by getting involved with Active Schools events throughout the year, with a focus on providing opportunities for pupil premium and SEND children. Subject leader to meet with SENDCO to discuss next steps.
Lunchtime sports resources and purchasing of scooters and helmets.	The scooters provided an enjoyable sporting activity which each year group can use throughout the week. Pupils played inclusive, fun and safe games which provided children with more choice for physical activity. It also encouraged some of our less upper key stage 2 children to be more active.	To carry on structured activities next academic year. To train new sports leaders in September.
Sports for Schools Athlete Event	Sean Gaffney Paralympian visited the school. Each year group took part in a circuit which was followed by a whole school assembly led by Sean. All children and staff thoroughly enjoyed taking part in the sponsored circuit and hearing Sean's story. Children were inspired to complete circuits at home after the event and talked about Sean's achievements in the following weeks. Children raised a total of £1,727.00 Which went towards the cost of the athlete event. £870.60 has been awarded to our school in a sports voucher which can enable us to buy new sports equipment.	Children choose new sporting equipment that they would like to get for school.

<p>Inviting members of the local community to the school during Health Week. This included, Bondgate Bakery, Local Yoga teacher, Footloose Dance, and personal trainers from Club Energy.</p>	<p>Children had a chance to take part in a range of activities. Year 2 and 3 particularly enjoyed the yoga and meditation session. Children fed back to their class teacher that they enthusiastically showed their parents their newly learnt yoga routine.</p> <p>Each year took part in a street dance lesson. Feedback was positive from staff and children. All children were invited to attend free dance classes over the summer with Footloose Dance.</p>	<p>Footloose will be returning in September. Continue to build links with local businesses.</p>
<p>Inclusive Sports Day.</p>	<p>Each class was put into 4 teams and took part in a 12-station circuit. Children worked together to keep a score. Parents had the opportunity to follow their child's team, and many took part in helping keep score. There has been positive feedback from Staff, children and parents. Sports leaders were on hand to help guide the younger years and to give encouragement to years 4, 5 and 6. At the end of the circuit each Year took part in a running race with the children that wanted to compete.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87%	<i>Use this text box to give further context behind the percentage.</i> We are struggling to get pool space due to our local pool closing so we have to use transport to get to a venue that is further away which can cut down on how much time children are in the pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>87%</p>	<p>26/30</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>Elspeth Warren</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rosie Morris PE Subject Lead.</i>
Governor:	<i>Mark Rhodes</i>
Date:	19/07/2024