**2022 Parent questionnaire**

24 questionnaires were completed. This was lower than most years as this was an electronic form due to Covid 19. Paper forms are normally distributed and completed at parent consultation. In 2021 and 2022 this was all remote. Where parents had a view (not including don’t know answer) the following percentages are applicable:

|  |  |  |
| --- | --- | --- |
| **1** | **The school is welcoming to all visitors** | 95.8 |
| **2** | **My child is happy at school** | 91.7 |
| **3** | **My child feels safe** | 91.7 |
| **4** | **The school encourages children to adopt a healthy lifestyle** (for example free fruit/veg in the infants, sports and PE, clubs, Healthy School status – does this help?). | 91.7 |
| **5** | **My child receives support if he/she needs it** (for example through provision maps for children with additional needs, provision for Gifted and Talented pupils, support for medical needs, for children with English as an additional language, counselling, playground support) | 90.5 |
| **6** | **The school keeps me informed of my child’s progress** (Examples of this are parents’ evenings, reports, and SATs results, comments on home learning, certificates and stickers). | 91.3 |
| **7** | **My child is making enough progress** | 83.3 |
| **8** | **Teaching and learning in school is good** | 95.8 |
| **9** | **Homework is at the right level for the age of my child** | 91.7 |
| **10** | **Staff and children have good relationships** | 91.7 |
| **11** | **Behaviour in school is good** | 92.2 |
| **12** | **The school tackles any discrimination and inequalities well** (do you feel that all children and parents are treated equally and with respect and are discrimination/racism not tolerated and dealt with appropriately?) | 90.0 |
| **13** | **The school is well led and managed** | 78.3 |
| **14** | **The school keeps me well informed about events in school** (via text service, newsletters, school blog, new website) | 82.6 |
| **15** | **The school takes account of parent’s/carers’ views** (this survey, informal chats) | 81.8 |
| **16** | **The school takes account of pupil views** (class and school council, pupil interviews, assembly) | 87.4 |
| **17** | **The school makes sure that my child is well prepared for the future (**for example when starting school, changing year group or changing school). | 100 |
| **18** | **I would recommend the school to other parents** | 87.5 |
| **19** | **Overall I am happy with my child’s experience at this school** | 91.7 |

NB: questions about extra-curricular activities and PTA were removed this year because of Covid regulations. They will be back in 2022-2023

**Parents wrote that strengths of the school are:**

**Friendly and Welcoming**

Happy to listen and meet with parents if needed.

Staff / parent / student relationships are great.

My daughter has felt very supported by her teachers and she values the relationship with them.

**Relationships between staff and children**

* Good relationship between children and staff
* All staff are knowledgeable and supportive and have really helped my child develop since joining Ashfield.
* The staff are so caring.
* My children both have great bonds with the staff who have worked with them this year.

**Leadership**

Strong leadership

Mrs Warren is very proactive and quick to help / listen / take action when needed. It’s clear that you can approach her with any query and that she leads the school well.

**Communication**

Communication

Event organisation

**Inclusivity**

Inclusion – teaching mutual respect

SEND provision

I feel this is a very inclusive school and I am glad my children are in such an environment.

SEN support. We have has so much support from Miss McLaughlin this year and really appreciate her always taking the time to get back to us regarding queries, helping to implement new strategies and the time she devotes to SEN reviews.

I feel confident that he is well supported at school and that his needs are met to the best of everyone’s ability, and am so grateful for everything that has been done to help him this year.

**Care of pupils**

Focus on well being

There is always someone to support them with issues.

Good support of pupils

Care and nurture of children

Nurturing

My children are nurtured and encouraged by dedicated staff

I feel confident that he is well supported at school and that his needs are met to the best of everyone’s ability, and am so grateful for everything that has been done to help him this year.

**Environment**

Early years provision is absolutely outstanding. I recommend Acorns to every single parent I know in the area because the quality of what you do is brilliant.

The children are so lucky to come to the Early Years setting every single day.

The outdoor area – it is wonderful to see how much space there is outdoors, and how well it is used for learning by the children.

It’s an absolutely lovely setting

The new trim trail is a great addition.

**Teaching**

Education and learning, the techniques used for this are brilliant.

Great teachers

The teachers

The Early Years department who go above and beyond

Holistic learning environment

It blows me away seeing the incredibly creative things on Tapestry the children get up to

**Other**

The PTA

Community involvement

In general a wonderful school

The staff

My children are safe in every way at Ashfield

Best school in Otley

Thank you for everything you do.

**Parents wrote about priorities for improvement. Here are our plans for tackling those issues:**

|  |
| --- |
| **Homework**   * on multiple apps it is hard to keep track of * Sometimes a lot and sometimes less – more consistency please |
| We will review our homework policy with teachers and governors earlier than scheduled so we have consistency and parents and carers know when to expect what.  Homework club will start again in January by invitation. |
| **Communication in some cohorts**   * More info on class page and website please * Mix of text, email and paper is tricky * Label text messages with a class please |
| I have planned a parent carer drop in on Monday 21st November to tell me about how you find our methods of communication difficult. After that, I will share how we plan to overcome this. Probably the answer will be to still text and email but ensure the information is also on the website to come back to if needed. |
| **Change to PE days** |
| I am sorry that we do have to change PE days over the academic year for a class. This is because we use the services of a joint teacher over the family of schools who comes to teach a different year groups each half term and follows this up with a festival. Because of this we need to swap hall times around. |
| **3 different teachers in Y1** |
| I agree that it was difficult having three different class teachers in year 1 2021-2022. I didn’t foresee Mr Nowell leaving us in December or that Mrs Joyce would be taking maternity leave. Mr Tordoff, Mrs Kalidas and Mrs Roberts did provide consistency over the year. We are looking forward to seeing Mrs Joyce back from maternity leave after Easter. |
| **After school clubs please** |
| We’ve started last half term with chess club, craft club, football club and environment club. This half term we have craft club, blog club, chess club and football club. It is great to be able to mix children and provide this again. |
| **More notice for Otley Carnival** |
| We didn’t get a lot of notice for the carnival last year and so we were unable to give parents and carers as much notice as previously. It was great to be able to participate again. We know now that it will be held again in June 2023. Mrs Watson will lead our entry and organise workshops for pupils, parents, carers and staff to make costumes and props. We will make use of our talented pupils, parents, carers and staff. |
| **Policing of parking during school drop off helmets encouraged for bike users** |
| Mrs Foyle, our Crossing Patrol Warden, does let me know when she is worried about parking around school. Any cycling lessons we have in school have mandatory helmet wearing. It is difficult to see if each child travelling on a bike arrives in a helmet or not. We can however send reminders. Our PCSO will also make drop ins to the beginning and end of school days on occasion. |
| **Would like to meet teachers at beginning of school year.** |
| I hope you enjoyed our Meet the Teacher afternoon in September. Parent consultations and SEND will be in person again. |
| **More opportunities to come into school** |
| We have events planned for parents to see their children perform at Christmas. We will organise more parent workshops to show you how we are teaching your children. Do let us know if you would like to meet with your child’s class staff or me and we can arrange a mutually convenient time. |
| **Different types of family ethnicity be brought into lessons and books a bit more** |
| Many of our texts do have families from varied ethnic backgrounds represented. I agree this is especially important in Otley where there is less ethnic diversity than in other areas of Leeds. We will continue to look for ways in our lessons and assemblies to show diversity. |
| **Regular litter picks in school and around Otley.** |
| Last summer term, while Mr Ray was recovering from an accident, I asked groups of pupils to help me litter pick at lunchtimes in school. We can certainly start this again. Ms Morison’s Eco Council are planning to look at litter and reducing plastic as one of their themes this year along with: saving energy, recycling waste in school, living streets and transport, healthy living – eat more plants, school grounds, biodiversity, Blue Planet – marine life, saving water and global citizenship.  This term, Mr Raymond’s after school club have also been tidying the grounds. |
| **Return to discos as summer fair and Easter egg hunt was absolutely wonderful** |
| Friends of Ashfield have already planned a Halloween disco for 20th October and a Christmas disco on 15th December. Do let us know if you can help through this email address: [friendsofashfieldpta@gmail.com](mailto:friendsofashfieldpta@gmail.com) |
| **Continue to develop the exciting bespoke curriculum for Ashfield** |
| We have adapted our geography, history and science curriculum to make sure we use as many local links as possible. Please do look on the curriculum pages of our website and in your child’s curriculum letters for more information. |
| **Listening to bullying complaints.** |
| Please do let me know if you feel that a bullying complaint has not been resolved. Our approach is if you have worries initially please speak to your child’s teacher or Mrs Hey (learning mentor) or Mrs Warren. We’ll talk to your child. We’ll talk to the other party and often we will organise a circle of friends where each party chooses other children they trust to help. All children meet regularly with a member of staff to discuss how to make sure everyone sees the situation as improving and no one is isolated. To start with this happens a few times a day and then reduces. Please also encourage your child to talk to us as soon as they feel uncomfortable.  We have found a restorative approach like this has a longer lasting effect than a punitive approach. No approach is perfect. Please talk to us again if you feel the situation has not improved or encourage your child to do so. |