



# Year 4 Multiplication Tables Check 2026 Presentation for Parents, Carers & Guardians

## Important information about multiplication tables check (MTC)

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no ‘pass’ rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.



## When the check will take place

- There will be a **2 week window** from **Monday 1 June 2026** for schools to administer the check.
- There is **no set day** to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.



## How the check is carried out

- The check will be **fully digital**.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their answer.
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice questions** before the check begins.



## Specific arrangements for the check

Some children will be eligible for specific arrangements:

- Colour contrast;
- Font size adjustment;
- 'Next' button (alternative to 3-second pause);
- Removing on-screen number pad;
- An adult to input answers;
- Audio version;
- Audible time alert.



## The check questions

- Each child will be **randomly assigned** a set of questions
- There will only be **multiplication** questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked.
- Reversal of questions (e.g.  $8 \times 6$  and  $6 \times 8$ ) will not be asked in the same check.
- Children will not see their individual results when they complete the check.



	Autumn			Spring						Summer			
Year 3				Doubles		2 Times Table		Square Times Table		5 Times Table		Consolidation	
				<i>5 weeks</i>		<i>5 weeks (8 facts)</i>		<i>5 weeks (7 new facts)</i>		<i>5 weeks (6 new facts)</i>		<i>3-5 weeks</i> <i>21 out of 36 facts learnt by end of Year 3</i>	
Year 4	Recap	3 Times Table	4 Times Table	6 Times Table	7 Times Table	8 TT	9 TT	More squares	10&11 TT	12 Times Table	MTC Prep	MTC	Consolidation
	<i>3 weeks</i>	<i>5 weeks (5 new facts)</i>	<i>5 weeks (4 new facts)</i> <i>30 out of 36 facts learnt by end of Autumn Term</i>	<i>3 weeks (3 new facts)</i>	<i>3 weeks (2 new facts)</i>	<i>2 weeks (1 new fact)</i>	<i>2 weeks (0 new facts)</i>	<i>1 wk</i>	<i>1 wk (Remaining facts needed for MTC learnt)</i>	<i>4 weeks</i>	<i>3 weeks</i>	<i>1 wk</i>	<i>3-5 weeks</i>
Year 5	Daily consolidation			Weekly consolidation (weekly fluency session and weekly conceptual animation)									
Year 6	Weekly consolidation												



## Ways to support times table knowledge

- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Recall and utilise fact families.

Use different representations to represent multiplication, such as:

- Concrete manipulatives such as multilink cubes or counters.
- Create pictorial representations such as arrays.

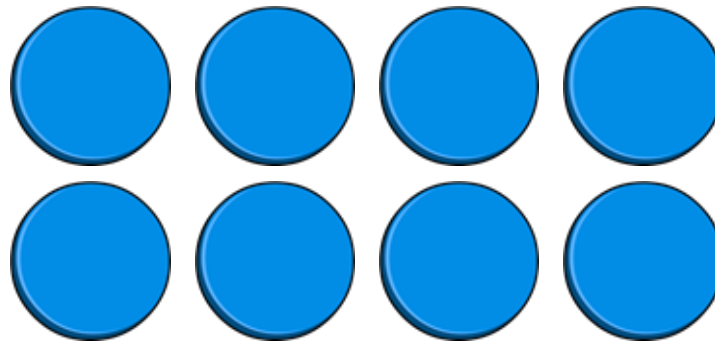


## Repeated addition

Knowing that  $2 \times 4$  is the same as  $2 + 2 + 2 + 2$



$$2 + 2 + 2 + 2 = ?$$



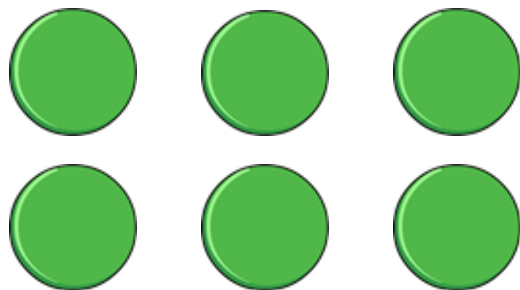
$$2 \times 4 = ?$$



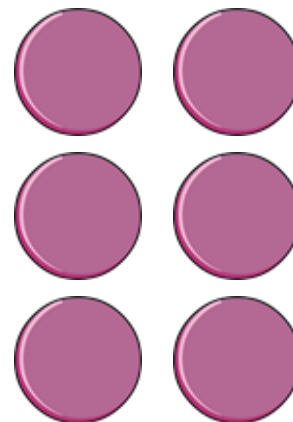
# Multiplication is commutative

$3 \times 2$  is the same as  $2 \times 3$

Children need to understand that multiplication can be completed in any order to produce the same answer. Sometimes this link needs to be made explicit.



3 lots of 2 = 6



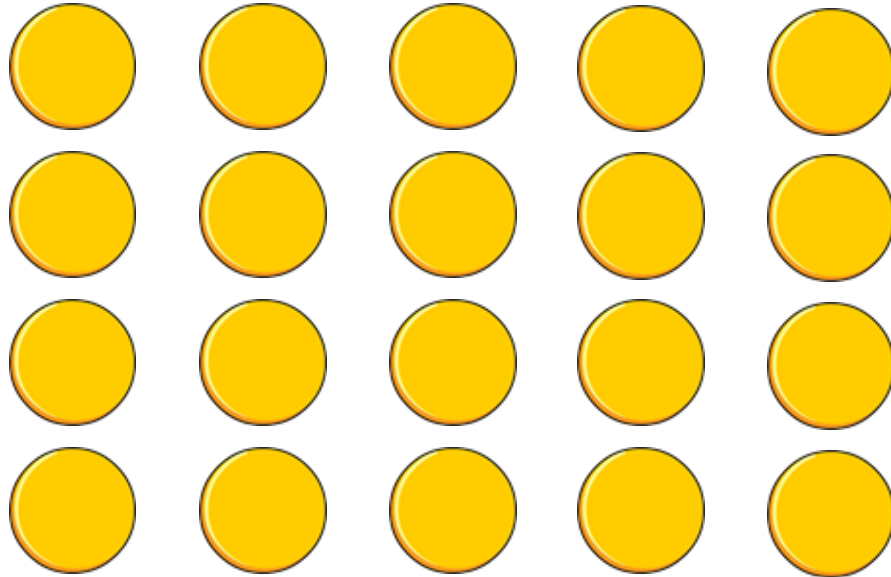
2 lots of 3 = 6



Multiplication is the inverse of division

$20 \div 5 = 4$  can be worked out because  $5 \times 4 = 20$

Using pictorial representations (such as arrays) is useful here for children to see the link between multiplication and division.



## How best to prepare your child for the check

- Remind them that the check should last no more than 5 minutes.
- If you want to go over times tables, make them fun through chanting, games and songs.
- If you have any concerns, talk to your child's teacher.
- If your child has any concerns, encourage them to talk to a trusted adult (for example, yourself, their teacher).
- If you're looking to support your child further with maths at home, there are lots of good websites with free resources. Start with <https://thirdspacelearning.com/blog/category/home-learning/>, TT Rockstars and Mathsframe

