

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Prince Henry's lessons for each year group once a term and Prince Henrys Competitive festival provided by Katy Fenton Green (PHGS PE teacher.)	Pupil and staff voice questionnaires indicated enjoyment in the competitions. Each class was introduced to a new sport that they had not done before. The children then were able to practise new skills over several weeks. All children were able to access the inter school competitions. All children improved their skills. Teachers gained new CPS knowledge and ideas which they can implement.	Increased participation in competitive sport.	More could be used of the subscription. As a school we need to increase use of active schools by getting involved with Active Schools events throughout the year, with a focus on providing opportunities for pupil premium and SEND children. Subject leader to meet with SENDCO to discuss next steps. Autumn Term
Sports for Schools Athlete event	Sean Gaffney Paralympian visited the school. Each year group took part in a circuit which was followed by a whole school assembly led by Sean. All children and staff thoroughly enjoyed taking part in the sponsored circuit and hearing Sean's story. Children were inspired to complete circuits at home after the event and talked about Sean's achievements in the following weeks. Children raised a total of £1,727.00 Which went towards the cost of the athlete event. £800.00 has	Assessment of PE using real pe scheme	More knowledge needed of how to use Real PE scheme to complete whole school pe assessment and gather data and impact.

Review of last year 2023/25

<p>Leeds United Primary Stars Coach and Staff CPD</p> <p>Active schools provided the new subject leader with support. This included a 1-1 meeting and a PE subject leader training day which provided useful workshops for SEND in PE and gymnastics.</p>	<p>been awarded to our school in a sports voucher which can enable us to buy new sports equipment</p> <p>Will (Leeds united coach) worked well with each year group and provided planning at the beginning of each term, which has been shared with all staff. Teaching staff were able to observe the teaching of a particular sport over 6 weeks. All the children responded extremely well to the coach. The after-school clubs were very popular with KS1.</p> <p>Active schools provided the new subject leader with support. This included a 1-1 meeting and a PE subject leader training day which provided useful workshops for SEND in PE and gymnastics.</p>		
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Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><u>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</u></p> <p>For staff to have increased confidence, knowledge, and skills in teaching PE and sport.</p> <p><u>Key indicator 5: Increased participation in competitive sport.</u></p> <p>To encourage children to participate in competitive sports and be successful.</p> <p><u>Key indicator 1: Engagement of all children in physical activity</u></p> <p><u>Early years PE resources and provision</u></p> <p>Engagement of all pupils in regular physical activity. As part of the statutory</p>	<p>Teacher CPD -. Leeds United Coach to provide planning in advance for sports lessons outside of the REAL PE scheme of work. Leeds United Coach to provide CPD within PE lessons for the class teacher and support staff to use in conjunction with the coach or in the following year. Cost: £5632</p> <p>Teachers and support staff use the Real PE scheme of work to enable consistency in teaching fundamental movement skills. It will also provide training for the new members of staff which will join in September. Cost: £834.00</p> <p>Continuation of Prince Henry's lessons to prepare children for competitive festival at Prince Henrys with schools in the Otley area. Children will have the opportunity to play new sports they have not played before. Children will experience winning, losing and showing sportsmanship. Children learn to follow rules from an outside member of staff and sports leaders. Katy Fenton Green also provides excellent planned CPD support for teachers termly. Cost: £5318</p> <p>To provide specific PE resources and provision in order for children to demonstrate strength, balance, and coordination. Cost: £438.95</p> <p>Leeds United Coach provides a lunchtime club and after-school club throughout the year. This will be for years 1 to 6. Cost: Included in Leeds United Coaching (Primary Stars)</p>

Intended actions for 2024/27

framework children in early years must have opportunities for physical activity in their provision.

After school club is available for all children to promote regular physical activity.

Sustainability of resources.

Maintenance of existing outdoor PE resources

Replacement and addition of PE resources for PE lessons

The purchase of a new permanent metal shed for all outdoor sports equipment and playtime resources. **Cost: £2856**

Cost: £1,600.86 - trim trail maintenance

Cost: £1050.19 - replacement sports equipment

Total Budget £17,730

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p><u>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</u></p> <p>CPD coaching provided by Leeds United All Stars coach.</p> <p>Primary teachers to be more confident in delivering sports lessons which are not included in the REAL PE scheme of work. Leeds United Coach provides planning in advance each term for teachers to use in conjunction with the coach or in the following year.</p> <p>Real PE Scheme - This will enable consistency in teaching fundamental movement skills. It will also provide training for the new members of staff.</p> <p><u>Key indicator 1: Engagement of all children in physical activity</u></p> <p><u>Early years PE resources and provision</u></p> <p>Children from early years to demonstrate strength balance and co ordination</p> <p><u>Key indicator 5: Increased participation in competitive sport.</u></p> <p>To encourage children to participate in competitive sports and be</p>	<ul style="list-style-type: none"> • Pupil voice • Children's engagement in lessons • Staff voice • Planning provided by Leeds United coach to be used independently by teachers in subsequent years. <ul style="list-style-type: none"> • Lesson observation by subject lead • Pupil voice • Staff voice • Real PE termly assessment • Staff meeting on using Real PE assessment <p>As part of the statutory framework children in early years must have opportunities for physical activity in their provision. This is to enhance core strength, balance and co – ordination</p> <ul style="list-style-type: none"> • Children to use provided pe provision in early years • Staff voice of impact on children's balance and co-ordination • Real PE assessment used at the end of EYFS <p>This will give children the opportunity to play new sports they have</p>

Expected impact and sustainability will be achieved

successful – continuation of Prince Henry's lessons to prepare children for competitive festival at Prince Henrys. Pupils from three other Otley schools involved in the competition. Katy Fenton-Green PHGS coach who teaches each year group once a term. Teachers and Teaching Assistants.

Sustainability of outdoor resources – outdoor metal PE shed.

Replacement of PE resources and maintenance.

not played before. Children will experience winning, losing and showing sportsmanship. Children learn to follow rules from an outside member of staff and sports leaders.

- Pupil voice
- Staff voice
- Photo evidence

Outdoor equipment that is used at lunchtime and in outdoor pe lessons is looked after, kept dry and is fit for purpose for multiple years.

PE resources are fit for purpose and safe to use. Damaged and old resources are replaced or fixed.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p><u>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</u> + <u>Key indicator 1: Engagement of all children in physical activity</u></p> <p>Will (Leeds united coach) worked well with each year group and provided planning at the beginning of each term, which has been shared with all staff. Teaching staff were able to observe the teaching of a particular sport over 6 weeks. All the children responded extremely well to the coach. The after-school clubs were very popular with KS1.</p> <p>Real PE scheme</p> <p>Enabled consistency in teaching fundamental movement skills. Many teachers changed year groups and were easily able to teach the required fundamental movement skills to their new class. New members of staff were quickly able to access planning and a staff meeting was spent on training for assessing children efficiently using the real pe scheme. EYFS have also started to use Real PE for the planning of their PE lessons.</p> <p><u>Key indicator 1: Engagement of all children in physical activity</u></p> <p><u>Early years PE resources and provision</u></p> <p>Children from early years had opportunities to demonstrate strength balance and coordination using specialist early years pe resources and provision</p>	<ul style="list-style-type: none"> • Pupil voice • Children's engagement in lessons • Staff voice • Planning provided by Leeds United coach to be used independently by teachers in subsequent years. • Children continuing to engage with after school clubs <ul style="list-style-type: none"> • Lesson observations of year groups 1-6 • Staff meetings • Staff voice • 1-1 meeting between EYFS head of department and PE lead on the benefits of using the scheme throughout EYFS <ul style="list-style-type: none"> • Children used provided pe provision in early years • Staff voice of impact on children's balance and co-ordination • Real PE assessment used at the end of EYFS

Actual impact/sustainability and supporting evidence

Key indicator 5: Increased participation in competitive sport.

To encourage children to participate in competitive sport and be successful – continuation of Prince Henry's lessons to prepare children for competitive festival at Prince Henry's. Pupils from three other Otley schools involved in the competition. Katy Fenton-Green PHGS coach who teaches each year group once a term. Teachers and Teaching Assistants.

Sustainability of PE resources and maintenance.

Outdoor metal shed – easy to use heavy duty shed which has enabled outdoor pe resources used and put away easily.

Outdoor equipment maintenance – Trim trail

Additional PE resources

This gave children the opportunity to play new sports they have not played before. Children experienced winning, losing and showing sportsmanship. Children learnt to follow rules from outside members of staff and sports leaders.

- Pupil voice
- Staff voice
- Lesson observation by PE lead
- Children successfully able to use new skills in the inter school competition
- Photo evidence

Outdoor resources are in good condition since the purchase of the outdoor shed.

Maintenance on the trim trail has enabled children to continue to use it for physical activity in PE lessons and at playtime safely.

Damaged PE resources have been replaced and made fit for purpose.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u>
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Actual impact/sustainability and supporting evidence

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92 %	<i>Pupils had access to a year's worth of weekly swimming lessons in year 4. Targeted children have since had access to holiday clubs. In future years we will use some sports premium money for extra swimming lessons to target children further.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	

Head Teacher:	Elspeth Warren	Date 16/07/2025
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rosie Morris PE Subject Lead.	
Governor:	Mark Rhodes	