

Elm Class Newsletter Summer 2025

Ashfield Primary School Telephone: 01943 463341 Taught by: Miss Kelley, Mrs Archer and Mrs Kelley

We are very excited to begin our summer term where we will be preparing for our transition into Year 6. We are excited to make more use of our beautiful grounds with more outdoor learning in the sunshine!

<u>PE</u>: Thursdays and Fridays.

Shoes: Children should wear black shoes or plain black trainers.

Water: Water should be brought from home each morning in a clean bottle.

<u>Clothing</u>: Please make sure all items of clothing have names written on. Please send your child into school with their sun-cream already applied if needed. The children can top it up themselves if needed at lunch but before school is preferable.

Homework:

Please support your child to become more organised with handing homework in on time. This is to develop their organisational skills so they are used to routines ready for their transition to high school.

Friday spellings: Spellings are given out every Friday and the children will be tested on them the following Friday. Children can practise their spellings online on the spelling shed (log ins are in their reading records).

Friday Maths and English: Maths and English homework is stuck inside your child's homework book. They must complete this (showing workings for maths) for the following Friday so we can mark and support them if needed. If your child is struggling with this they must come and see us within the week so we can support them and also meet the Friday deadline. Children also have the opportunity to come to a Tuesday breaktime homework club if they would like some more support with their homework. It is essential that by year 5 your child knows their times tables off by heart. This is something that can be practised regularly at home on Times Tables Rockstars. **Reading** - Reading should be done at **least 3 times a week**. Please note down in their reading record when you have read with your child. Be sure to test their comprehension skills by discussing the text using the prompt questions on their bookmark.

<u>Reminders:</u>

- Children should wear black shoes or plain black trainers. Children must bring a school jumper to school every day (even on P.E days.) Other types of jumpers are not acceptable as school uniform.
- Please make sure all items of clothing have names written on.
- PE is on a Monday and Wednesday this half term. As the weather can be unpredictable at this time of year, please make sure your child has an appropriate P.E. kit (shorts and a t-shirt for inside and jogging bottoms and a t-shirt with school jumper for outside). Football shirts are not acceptable as P.E kit.

<u>Website:</u> have a look at the Elm class page on the website for photographs/videos of all the wonderful learning we have done last term. This is updated regularly with new photographs. You will also find Knowledge Organisers there for the topics being covered this term. These will help you and your child discuss and review their learning at home.

Science - Animals including humans	PE - Real P.E and cricket
ICT - Creating media - vector graphics	R.E - Should we forgive others?
French- French Verbs	Music - Musical Theatre
History - Captain Oates/ Antarctic Explorers Art - Ansel Adams - exploring tone.	PSHE - Economic Well - being Art - David Hockney

In English we are exploring the Diary topic Scott of the Antartic

Topics will involve:

- Scott's Polar Expedition
- **Diary Writing** •
- Letter writing
- Ensuring perfect punctuation. •
- Discussion of emotion linked to points within • the story.
- Using ambitious and sophisticated vocabulary.
- Learning grammar and spelling rules

Reading: Your child will develop their reading skills through inference, deduction, retrieval and prediction lessons. Your child's progress will improve dramatically if this is reinforced at home, through regular reading with your child, using the reading VIPERS to prompt discussion (a copy is on our class page.)

Just because your child may sound like a good reader, do they have a good understanding of the text? Are there any tricky words they may not know the meaning of? Have they been able to predict what may happen next? Do they recognise the use of punctuation?

In maths we are continuing with

Decimals:

- Reading and writing decimals. •
- Adding and subtracting decimals.
- Rounding decimals.

Percentages:

- Finding percentages of amounts.
- Comparing percentages. •

Angles:

- Measuring and naming angles. •
- Drawing angles. •
- Solving problems.
- Investigating angles at a point. •

Position and Movement:

- Naming and plotting points. •
- Describing translations.
- Reflections.

Dates for your diary:

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30/4/25Leeds Rhinos assembly in school5/5/25May Day bank holiday18/5/25Carnival club at Ashfield 10am-2pm19-23/5/25Health Week - A separate newsletter will give more details19-23/5/25Walk to school week21/5/25Sports Day - weather dependent26-30/5/25Half term2/6/25Training day3-13/6/25Geography fieldwork fortnight4/6/25Friends of Ashfield 6:30pm The Yew Tree16-20/6/25SEND week21/6/25Otley Carnival23/6/25Class photo day26/6/25CLT music concert choir at Trinity School or Bradford Cathedral30/6/25reports to parents and carers4/6/25dress as you please day for hamper raffle prizes1/7/25Sikeability Years 5 & 610/7/25In school transition13/7/25Summer Fair and Circus - shows at 11, 1 and 315/7/25Break up for the summer holidays	Dates for you	Dates for your diary:	
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